



ST MARIA GORETTI SCHOOL Newsletter

Issue 3: February 23rd, 2017

• EDUCATION • FAITH • COMMUNITY • DISCIPLINE •

STUDENT PROTECTION

CONTACTS:
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IN THIS ISSUE

Inserts:

- ⇒ ICAS
- ⇒ Parent Engagement Form

LOOKING AHEAD

March:

- ◆ **Wed 1st**
Ash Wednesday
DD Swimming
- ◆ **Thurs 2nd—Fri 3rd**
Literacy Solutions PD
- ◆ **Mon 6th—Tues 7th**
APRE Meeting
- ◆ **Fri 10th—Sat 11th**
St Josephs College Visit
- ◆ **Tuesday 14th**
GRIP Leadership
- ◆ **Wednesday 15th**
P and F Meeting 3:30pm
Board Meeting 5:30pm
- ◆ **Friday 17th**
Inglewood Show

TUCKSHOP

24th February

WORKER

Sara Price

HOME COOKING

Michelle Walker
Melissa Oryczyn

3rd March

WORKER

Sara Price

HOME COOKING

Paula O'Rourke
Mandy Mead

Dear Parents and Carers,

Congratulations to Sam and Darcy, Ryan and Kaylah and extended families on the safe arrival of baby girl, Ivy Mae. May she bring only smiles and happiness to you all and we look forward to seeing her about our school, as we watch her grow. How clever you are Sam and Darcy!

Last year we decided to change our instrumental music around so that all our upper class students would benefit from Mr Bruce Eddiehausen's skills (alias "Mr E"). This year we are introducing a \$30 (normally \$50 per term) music fee, for the year, so that we can purchase some instruments and music books that the students will need to participate in the lessons. This fee will be charged to each student over the next week. We look forward to the fruits of this change.

Half way through term 1. The Inglewood Show is fast approaching! Teachers are looking at what our school display will be and what needs to be done to complete entries for our wonderful local show. Could families please contribute \$3 each student towards the cost of entering all the work that we plan to do. Please give to Mandy in the office.

Next Wednesday is an important celebration in our church's year – Ash Wednesday. We will be celebrating the start of Lent with this mass on Wednesday, 9 am. Everyone is welcome to celebrate with us.

Good luck to our swimmers at the Darling Downs Swimming trials next Wednesday – Ryan, Lachlan and Erin. We look forward to hearing about the results.

Today, will be our first visit to the Kindy to read with the children. Each week we will have three students from Year 5 & 6, select a picture book to read to the Kindy children. We will share some photos at another stage.

Mary MacKillop's reflective quote for this week is "My gratitude to God for all that is done for those I love." 1867

Yours in God's love

Paula

Next week at a glance:

Wed: Ash Wednesday
DD Swimming
Thurs: Assembly
Library borrowing
Fri: Tuckshop
Swimming



Congratulations to Samara and Rory on their achievements this week!

**P and F Meeting
Wednesday 15th March
3:30pm**

**Board Meeting
Wednesday 15th March
5:30pm**



The artwork presented by the 4-6 class on assembly this morning.



**Happy Birthday to
Fr Sean for the
19th February!**



REGISTRATIONS for the Warwick District Football Association's 2017 season are now open – and can be done online at www.myfootballclub.com.au.

But please hurry, Registration will close 12/03/2017.

The Saturday club competition at Queens Park will start 22 April and there will be several carnivals around the south-west region.

Age groups in 2017 are Cubs (under 5), Under 6's, Under 7's, Under 8/9's, Under 10/11's, Under 12/13's, Under 14-17's, Colts (under 18's) and Senior Men.

For more info, check out our website : <http://www.warwickwolves.com.au> or look us up on Facebook or email: secretary@warwickwolves.com.au

**Toowoomba Catholic Schools
Visiting services**

6th March
Jayne Farquharson (School Counsellor)

Save the date:

Friday 10th March

**Free BBQ with St Joseph's
College, Toowoomba**

LEARNING NEWS

PRAISE, ENCOURAGEMENT & REWARDS

No matter how old your children are, your praise and encouragement will help them feel good about themselves. This boosts their self-esteem and confidence. Sometimes rewards can be useful too, especially if you want to encourage good behaviour.

Praise

Praise is when you tell your child what you like about her or her behaviour. It goes a long way towards helping your child feel good about herself.

Descriptive praise is when you tell your child exactly what it is that you like. For example, 'I love the way you shared your Lego with your brother just now'. Descriptive praise is best for boosting self-esteem and building good behaviour – when children get praise for behaving well, they're likely to want to keep behaving well.

You can **praise children of different ages for different things**. You might praise a younger child for leaving the park when asked, or for having a go at tying his own shoelaces. You can praise teenagers for coming home at an agreed time, or for starting homework without being reminded.

Encouragement

Encouragement is **praise for effort** – for example, 'You worked hard on that maths homework'.

Praising effort can encourage your child to try hard in the future. But you can also use encouragement before and during an activity to help your child do the activity or behaviour. For example, 'Show me how well you can put your toys away' or 'I know you're nervous about the test, but you've studied hard. No matter how it turns out, you've done your best'.

Some children, especially those who are less confident, need more encouragement than others. Encouragement is particularly important for older children.

Rewards

A reward is a consequence of good behaviour. It's **a way of saying 'well done'** after your child has done something good or behaved well. It could be a treat, a surprise or an extra privilege.

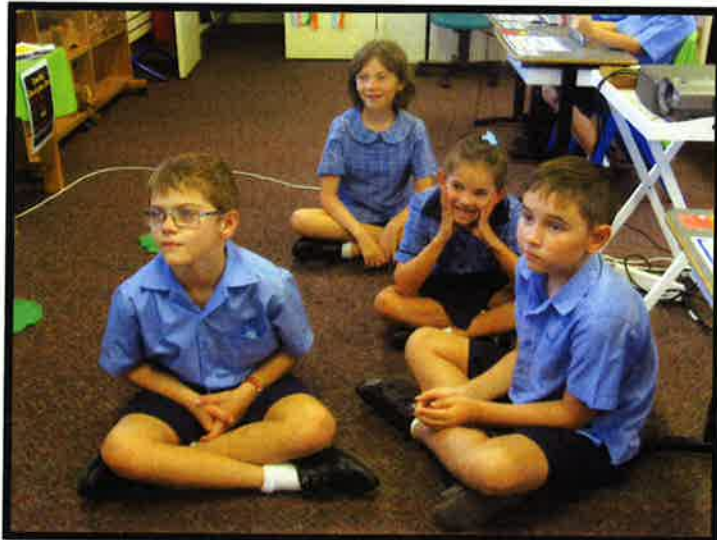
Rewards can make your praise and encouragement more effective in encouraging good behaviour. Most behaviour is influenced by the consequences that follow it, so when you reward your child's behaviour, the behaviour is more likely to happen again in the future.

If you'd like to use a structured approach to rewards, you can find more information in our article on [reward charts](#).

Sometimes it's easier to criticise than it is to compliment. Bad behaviour is more obvious than good behaviour – you're much more likely to notice when your child is yelling than you are to notice when your child is quietly reading a book. Try to pay attention to the good behaviour, too!

To read more on tips, video clips and ideas - http://raisingchildren.net.au/articles/praise_and_encouragement.html

A LOOK INSIDE OUR CLASSROOMS



2017 ICAS

ICAS stands for International Competitions and Assessments for Schools.

Each year the school offers students (with parent permission) the opportunity to participate in some international tests. All students who participate are given a certificate according to their results. These certificates are presented to students at Assembly.

There are practice questions that the students can complete before the time as well.

Listed below are the different tests available and their costs. Could you please return this form with an indication of which tests your child will be participating in and payment (to the office). It is a voluntary basis and we don't force children to participate.

TEST	TEST DATE	COST	TOTAL
<input type="checkbox"/> Digital Technologies (Years 3-6)	Tuesday, 23 rd May.	\$8.80	_____
<input type="checkbox"/> Science (Years 2-6)	Tuesday 30 th May.	\$8.80	_____
<input type="checkbox"/> Writing (Years 3-6)	Monday, 12 th June.	\$18.70	_____
<input type="checkbox"/> Spelling (Years 2-6)	Wednesday 14 th June.	\$12.10	_____
<input type="checkbox"/> English (Years 2-6)	Tuesday, 1 st August.	\$8.80	_____
<input type="checkbox"/> Mathematics (Years 2-6)	Tuesday, 15 th August.	\$8.80	_____

TOTAL COST: _____

NAME OF STUDENT: _____

Parents signature

____/____/____
Date

Parent Engagement sessions

What is it that you would like to know more about with your child's learning at school?

Please tick a box or indicate in the space what you would like...

English:

- ☐ Writing
- ☐ Grammar
- ☐ Punctuation
- ☐ Spelling
- ☐ Reading strategies
- ☐ Comprehension strategies
- ☐ Other _____

Maths:

- ☐ Number facts
- ☐ Addition
- ☐ Subtraction
- ☐ Multiplication
- ☐ Division
- ☐ Algebra
- ☐ Place value
- ☐ Other _____

Any other subject or area? _____

We will look at supporting you with your child through offering in classroom sessions, PD after school or during school. We will organise it to suit!

Please return to the office by March 6th.

Parent/Guardian's name: _____