



St Maria Goretti School

Inglewood

Newsletter

Term 3 Week 9

13th September, 2018



OUR SCHOOL STUDENT

PROTECTION CONTACTS:

- Mrs Paula O'Rourke

IMPORTANT DATES

September

- Fri 21st—Last day of Term 3

October

- Mon 8th—First day of Term 4
- Mon 22nd—Pupil Free Day
- Thurs 25th—DD Aquathon

November

- 5th—9th—Leadership Forum
- Fri 30th—Awards Night

December

- Wed 5th—Last day of Term 4

SAVE THE DATE

2018 Graduation
and Awards
Night

**FRIDAY 30TH
NOVEMBER**



Mary Mackillop's reflective saying for this week is:

Trust in God who helps you in all things. 10.3.1874

Dear Parents and Carers,

What great support we had today for our farmers and our local community with everyone wearing their pyjamas or dressing up as farmers. During this tough time for everyone remember there is support. Centrelink representatives were in our community and have left information with us. Please continue to read the newsletter for more information.

Yesterday we had our last tennis lesson for this term as Louise Cantwell, our coach, is away next week. We will have our final lesson on the first Thursday back after the holidays. Sports uniform will continue to be worn on Thursdays next term for swimming.

Parent teacher interviews are being conducted next week with our teachers. This is a great opportunity for you to have a one on one conversation about your child's educational journey. If you haven't returned your form, we would really appreciate them tomorrow.

NAPLAN results are available now. Your child's report will be explained and given to you at your parent teacher interview next week. Our results this year are amazing. The growth shown by our year 5's is outstanding. Year 3 students have also done well for their first time. We will continue to analyse the data and share this with you. Great job Year 3 & 5 students!

Thank you to Mrs Rachael Reeves and Marianne Jordan for teaching Prep to Year 3 class this week with Casey being so ill. She is on the road to recovery and will be back on Monday.

Tomorrow, Olivia will be attending the funeral of her Grandmother and I will be away attending a family event. Robyn Sharpe will be Acting Principal for the day and Rachael Reeves will have the Year 4 to 6 class. It is school as normal with everyone still teaching as per timetable. Everyone will be back on deck on Monday.

Next week we will have our first Prep Orientation for our 2019 Preps on Friday. It will run from 8:40 to 10:40. We look forward to seeing everyone. Under 5's will also run at the same time 9 to 10.

We will be celebrating the end of term with Mass on Wednesday, 19th, at 9 am. Everyone is welcome to join us.

This week's reflective saying is "The harder you work, the harder it is to surrender." Vince Lombardi

Yours in God's love

Paula

Students of the Week



Tuckshop Volunteers:

14th Sep: **Worker** **Corinne Anderson**
 Home Cooking Sonja Cover
 Zalae Smith

21st Sep: **Worker** **Sara Price**
 Home Cooking Melinda Sharpe
 Sonya Ferguson

Please let Sara know your availability for the Term 4 tuckshop roster.

Birthdays:



Congratulations to these students who received sight word certificates today.



Congratulations to these students who received Mathletics certificates today.



These students were recognized for their help at the Cent Sale. Thank you to all involved.



This weeks homework award recipients.

St Saviour's College - Enrol now for 2019 and beyond.



For every student ... a quality education, their own academic pathway and an opportunity to reach out to community.

P: 46371600

E: welcomestsav@twb.catholic.edu.au

Visit our website for more details

End of term Mass celebration
Wednesday 19th September at 9am.
Everyone welcome to celebrate the end of term.



What do you think God is asking of us in Australia at this time?

Have your say about what you think church in Australia should look like. Information can be accessed from www.plenarycouncil.catholic.org.au and this week you might like to check out the following clip <https://www.youtube.com/watch?v=exNXH2YcB8Y&feature=youtu.be>

This is the first time in history that we are able to have our say about what could be happening in the church.

QUEENSLAND GOVERNMENT NAPLAN REVIEW

The review is being conducted with researchers from the Institute for Learning Sciences and Teacher Education, Australian Catholic University (ACU).

Students are able to have their say about NAPLAN. The following link to the survey is to be completed by students with their parents' permission.

The survey link is <https://survey.lsia.com.au/s3/2018NapRevStudent>

It would be great if our Year 3 and 5 students were able to complete the survey but others are welcome to participate. **It closes on 14th September.**

**\$2 chocolate bars
available from tuckshop
until sold out!**

Flavours available:

- * Fruit and Nut
- * Snack
- * Time Out



NAPLAN

INDIVIDUAL STUDENT REPORTS

NAPLAN individual student reports will be provided to schools from August through September by your state or territory test administration authority.

NAPLAN assesses the key areas of literacy and numeracy. It provides parents and educators with a snapshot of how students are progressing – individually, as part of their school community, and against national standards that have been agreed upon by all state and territory governments.

If you are the parent of a student in Years 3, 5, 7 or 9, you will receive an individual report of your child's results for the NAPLAN tests they sat in May.

2018 is the first year some students took NAPLAN in an online format. The report will show whether your child completed the assessment online or on paper.

How do I read the report?

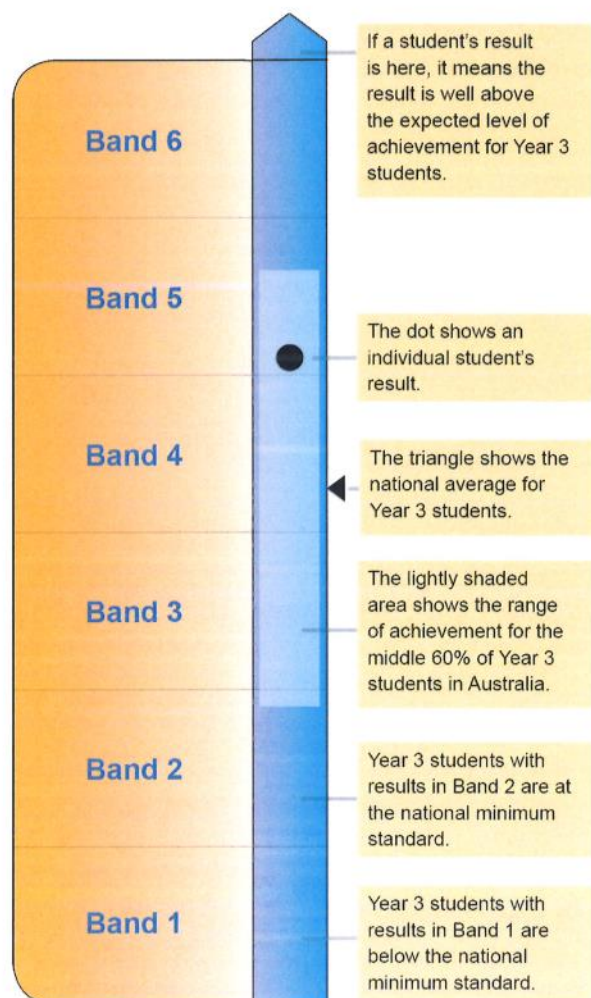
NAPLAN assesses numeracy, reading, writing, spelling, grammar and punctuation. You will see your child's results on an achievement scale for each of those assessments.

The Years 3, 5, 7 and 9 literacy and numeracy assessment results are reported on a scale from Band 1 to Band 10. This scale represents increasing levels of knowledge, understanding and skills demonstrated in the assessments. Whether your child completed NAPLAN online or on paper, the results are reported on the same scale.

Only the most relevant six bands for each year level are shown on the student report. For example, the results for Year 3 are reported across the range of Band 1 to Band 6, as illustrated in the diagram opposite. The Year 5 report shows bands 3 to 8, the Year 7 report shows bands 4 to 9, and the Year 9 report shows bands 5 to 10.

The diagrams in the student report also show the range for the middle 60 per cent of students, the national average result and the national minimum standard for each year level. Reports in some states and territories also show the school average.

The report also summarises the skills that students have typically demonstrated in the assessments at each band.



How does NAPLAN help my child and my school?

NAPLAN is designed to provide information about a student's literacy and numeracy achievements. NAPLAN is the only national assessment that Australian children undertake. It complements other school assessments and provides nationally comparable data to help governments evaluate how education programs are working and whether students are meeting important literacy and numeracy standards. NAPLAN results help:

- parents and students to discuss individual student progress with teachers
- teachers to better identify students who need greater challenges or extra support
- schools to identify strengths and areas of need in teaching programs
- schools to set goals in literacy and numeracy
- school systems to review programs and support offered to schools
- the community to see average school results on the *My School* website.

Your school principal will be able to give you more details on how your school uses NAPLAN results.

Who else will see the results?

Each year, test administration authorities provide schools with results for all students who sit NAPLAN. Schools are encouraged to use the results to inform their planning for improvement across the school. Individual student reports are confidential. No one outside of your local test administration authority or your school will see your child's report.

Average school results are publicly reported on *My School* (www.myschool.edu.au). The website is updated with the previous year's results in the first quarter of each year. *My School* also allows the community to look at aspects of each school's profile, as well as to make comparisons with schools that serve similar student populations. Your child's individual results are not available on *My School*.

From 2018 to 2020, NAPLAN is moving from a paper assessment to an online assessment to provide more accurate and precise information about what students know and can do. During this period some students sit NAPLAN on paper, while others sit the assessments online. Students for both online and paper tests are being assessed on the same literacy and numeracy content and results can be reported on the same NAPLAN assessment scale.

What impact will the results have on my child's future?

NAPLAN results provide important information about literacy and numeracy skills that your child is learning through their regular school curriculum. The results complement the assessments your child does at school. They provide you and your child's teachers with an understanding of your child's achievement and progress at the time of the assessments. The information can be used to support your child to reach their full potential.

Some schools may ask for NAPLAN reports, in addition to school reports, as part of their admissions process. NAPLAN assessments are not designed to be a school admission test. However, results may be useful for informing new schools of student needs. If you have any concerns, ACARA encourages you to talk them over with the school.

What if the results are not what my child and I expected?

NAPLAN tests are about assessing learning progress in literacy and numeracy. Students are provided with an indication of where their results are on the common assessment scale.

NAPLAN gives a snapshot of your child's performance on the days of the assessments and the results should be interpreted with care. There are many reasons why students' results may vary. Some students may perform much better than expected when compared against their regular classroom assessment results, while other students may not perform as well as expected.

If you have any questions or concerns about your child's NAPLAN results, you should discuss these with your child's teacher, who will have the best insight into your child's educational progress.

For more information about NAPLAN and the National Assessment Program, visit www.nap.edu.au

In 2018, all Year 3 students completed the writing assessment on paper, including those students who completed other assessments online.

To find out more about NAPLAN Online, visit www.nap.edu.au/online-assessment

2019 Fees

A 3.5% increase in fees has been approved by the Parent Partnership Forum. Please see below for the 2019 Fee Schedule.

| | Fees | General Purpose Levy per term | TOTAL for term | TCSO Special Levy per year | TOTAL for YEAR |
|------------|----------|-------------------------------|----------------|----------------------------|----------------|
| 1 child | \$198.70 | \$50 | \$248.70 | \$10.25 | \$1005.05 |
| 2 children | \$300.20 | \$50 | \$350.20 | \$20.50 | \$1421.30 |
| 3 children | \$351.90 | \$50 | \$401.90 | \$30.75 | \$1638.35 |
| 4 children | \$351.90 | \$50 | \$401.90 | \$41 | \$1648.60 |

Here is something to consider...

1. To send one child to our school it is **\$19.33 per week**
2. To send two children it is **\$27.33 per week**
3. To send three or more children it is **\$31.50 per week**

(this is over 52 weeks)



“GIVE THE LAND A HAND”

Buy a Bale – This initiative is run by the charity Rural Aid and aims to expand services and support rural communities. www.buyabale.com.au

- **Where does my money go?** Examples - \$20 buys a small bale of hay, \$60 buys 3 gift cards to help put food on the table, \$100 buys a large bale of hay, \$5700 buys a trailer load of hay.

Drought Angels – This initiative supports Aussie farmer and their rural communities with meaningful and personalized assistance. www.droughtangels.org.au

- **Where does my money go?** Examples - \$28 buys dog food from a local supplier to assist families, \$20 buys a small bale of hay, \$100 buys a pre-paid visa/fuel card.

Burrumbuttock Hay Runners – This group, founded by Brendan “Bumps” Farrell, takes donated hay to drought-affected farmers in Australia. www.hayrunners.com

- **Where does my money go?** All donations are handled by Rotary Club of Sydney and pay for fuel to transport donated hay to where it is needed.

Aussie Helpers – This charity stays in touch with hundreds of farming families to ensure their well being and survival through good and bad times. www.aussiehelpers.org.au

- **Where does my money go?** Money donated assists to provide feed for animals as well as groceries, school fees and other basic essentials of living.

QCWA - To apply for assistance please complete an application form or alternatively, please contact QCWA State Office on 07 3026 1220 for further assistance. - http://www.qcwa.org.au/wp-content/uploads/QCWA-PRCF--QLD-DROUGHT-APPEAL-APPLICATION-FORM-F_PDF.pdf - email to application to secretary@qcwa.org.au

or mail,

Attention State President – CONFIDENTIAL PRCF 89-95 Gregory Tce, Spring hill
Brisbane QLD 4000.

Please direct any farmers to the websites for access to assistance.

This is not an exhaustive list of options, there is more information available on the web.



Chairperson: Mike Price
Secretary: Zalae Smith

Upcoming events:

Wednesday 17th October—PPF Meeting

For our end of year fundraiser, we will be selling 100 squares on a money board. Squares are \$20 each and the prize will be \$1000. Please sell to friends and family!

Prep Orientation Friday 21st September

8:40am—10:40am

Our last Under 5's for this term will also be on this day from 9am—10am



This week the Year 4-6 class shared their comic books. They have put in so much effort and should be very proud of their work.

Toowoomba Catholic Schools Visiting services

September

19th—Rebecca Holmes—School Counsellor

19th—Loretta McGill—NCCD Validation

19th—Jenny Wills—Education Officer: Aboriginal & Torres Strait Islanders



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Prep - Year 6

Where Christian values are an everyday lived experience