



# St Maria Goretti School Inglewood

# Newsletter

Term 2 Week 1

20th April, 2017



## OUR SCHOOL STUDENT PROTECTION CONTACTS:

- Mrs Paula O'Rourke
- Mrs Mandy Mead

## IMPORTANT DATES

### April

- Wed 19th—Cross Country
- Fri 21st—Mac Zone Soccer
- Tues 25th—Anzac Day
- Fri 28th—Mac Zone Cross Country

### May

- Tues 2nd—Fri 5th—  
Principals Forum
- Tues 9th—Wed 11th—  
NAPLAN
- Tues 23rd—Darling Downs  
Cross Country
- Wednesday 24th—National  
Simultaneous Story time
- Tues 30th—Wed 31st—  
Literacy Solutions @ Tara

### June

- Wed 7th—Deputiser's  
Meeting
- Mon 12th—Queen's Birth-  
day
- Tues 13th—ICAS Writing
- Wed 14th—ICAS Spelling
- Wed 14th—Workshop for  
APRE's and Principal's
- Fri 16th—T & F @ Millmer-  
ran
- Wed 21st—NAIDOC Day
- Fri 23rd—Last day of term

### July

- Mon 10th—Term 3 begins
- Sun 23rd—Sat 29th—  
Catholic Education Week
- Fri 28th—Pupil Free Day

### August

- Tues 1st—ICAS English

*Mary Mackillop's reflective saying for this week is "Put kind constructions where you can, and where you cannot, be silent." 15.11.1878*

Welcome back everyone!

I hope that you were able to enjoy some family time over the school holidays and Easter weekend. I wish you all a **very happy Easter** and look forward to working with you all this term.

As you can see we have created a **new format for our newsletter** in line with our new branding and flyers. Great thanks to Mandy for her work on achieving this. We hope that you will find it informative and helpful. Feedback welcome.

Persistence, sweat but no tears could be a way of describing **our annual cross country event yesterday**. All students (and some teachers) participated in our School Fun Run with the highest level of enthusiasm which enabled us to all enjoy our morning. Congratulations to the winners and those students who will be selected to compete in the Mac Zone cross country next Friday. Letters will be sent home with students soon. Please return Fun Run money and forms by end of next week – 28<sup>th</sup> April.

**Last night at our Board meeting** we reviewed the dress code policy for our school. No changes have been made but it is a timely reminder to check our uniform. Today everyone's shoes were our black ones – well done! Reminder though that shoes worn for sports days should be plain in colour. We will also review our current uniform through a survey so that we can assure that everyone is happy with what we have and being able to access it as well. Further information coming.

At the board meeting last night as well, I presented information regarding the new '**conflict of interest**' procedures that have been developed by Toowoomba Catholic Schools Office. I am including some information in the newsletter for all families in relation to this...

"From time to time parents and volunteers ask what to do when they realise they have a private interest that may affect their ability to be impartial as they volunteer in the school. For example, they may have business that wishes to tender for a school building contract or have been asked to be a member of panel to interview for a role in the school and a friend has applied for the job. We commonly call this a 'conflict of interest'. The Catholic Schools Board has a policy that requires staff and volunteers to declare a conflict or potential conflict of interest. If you believe you may have a conflict or potential conflict of interest at any time, a *Declaration of Interests* form – volunteers can be found on the Toowoomba Catholic Schools website or ask for a copy at the school office."

Thank you to our P&F committee for continued support of our school. We have now started a **P&F section** in the newsletter which will contain what is currently happening or about to happen.

**ANZAC Day parade** on Tuesday, 25<sup>th</sup> April. Please meet at the church corner at 10:40 in formal school uniform, hat and water bottle.

Lastly, it was very remiss of me to not mention **Ryan's state swimming results** in the last newsletter, so I am doing this today. Ryan swam another PB for his 100m Freestyle by about 1 sec and swam great splits in the two relays he was in. Congratulations Ryan!

Good luck to Lachlan tomorrow at **Mac Zone soccer** trials.

In God's love, Paula

## Students of the Week





### Tuckshop Volunteers:

21st April:	Worker—Melissa and Michelle Home Cooking—From the freezer
28th April:	Worker—Sara Price Home Cooking—Jodie Campbell
5th May:	Worker—Carla Trevisiol Home Cooking—Mandy Mead
12th May:	Worker—Sara Price Home Cooking—Sam Hobbs

### Birthdays:



The Prep—Year 3 class presented an ANZAC Day reading and poem today on assembly.

Well done Shenae on your Mathletics certificate.

### Tennis Coaching FREE T-Shirt Offer

Students will be receiving tennis lessons starting Thursday 11th May and are able to receive a FREE Hot Shots T-Shirt! Please log on to [hotshots.tennis.com.au/claim](http://hotshots.tennis.com.au/claim) (not www.) and enter the postcode as 4390 to bring up your coach and be sure to select Louise Cantwell. Your hot shots level is red for juniors and orange for seniors. Louise will receive the T-shirts and deliver them to the school when lessons begin. The only emails you will receive from Tennis Australia by registering your child will be about special ticket offers to the Brisbane International and Australian Open tennis tournaments.



With NAPLAN testing on the horizon, I thought it appropriate to provide some advice on how to help your children prepare for these tests.

### 4 ways to prepare for NAPLAN testing

For some parents, teachers and students, NAPLAN time is a stressful time. What can you do to minimise stress and prepare effectively?

#### 1. Remember that NAPLAN is a snapshot.

The NAPLAN test is just a small snapshot of your child's work under pressure and the NAPLAN results are just that – your child's snapshot compared with similar snapshots from children across Australia. You can't rely on NAPLAN to measure all of your child's strengths and weaknesses, or to predict their success in life. You can however use this information to gain an idea of areas that you could consider working on in the future.

#### 2. Remember that your child will mirror your reaction.

If you are stressed and worked up about this one snapshot test, those feelings will rub off onto your child. Many children are very anxious about NAPLAN testing. A survey reported that at least 20% of children are scared of freezing up during NAPLAN and at least 13% are scared about their parent's reaction to their results. Tell your child you are proud of them no matter what their NAPLAN score is, and be sure to remind them of all the other things they are good at.

#### 3. Discuss NAPLAN openly with your child.

Let your child know that the purpose of NAPLAN is to let teachers and schools know if they are teaching students well and what they can do better. For example, if all the kids in the school do well at Maths and not so well at reading, the school can consider implementing some more reading programs to help the students. Students often feel that the sole purpose of NAPLAN is to identify their personal faults – this is not true! Once students realise it is a test to see how well the teachers and school are doing, they are able to relax a bit.

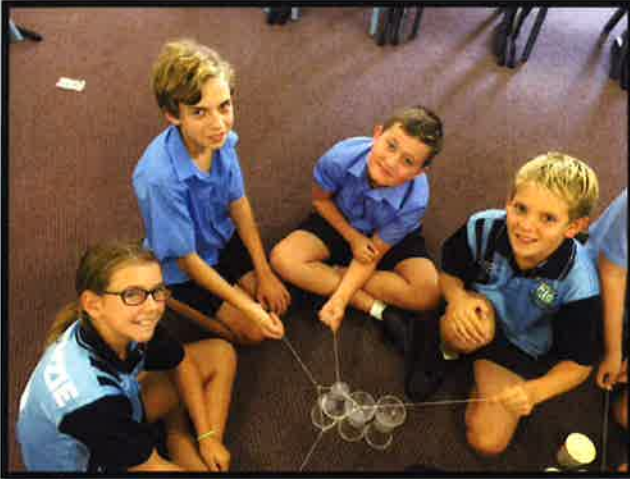
#### 4. Prepare by looking at the format of the test.

The best way to prepare is to introduce your child to what the test paper looks like, using sample papers found on the internet. Then they will feel more comfortable when they are in the testing situation. You can use sample test papers found on the internet. For example, if the student knows that when they reach a certain part of the test, they will be asked to underline or circle something, and they've seen the page layout before in the sample test, they will feel less stressed because they will know what is expected of them. Explain that it is normal for them to not know all the answers as some questions are above their grade level and they are only expected to try their best.

## 4/5/6 Classroom news

This week the students were working on developing their team building skills where they have to stack 6 cups in a particular order using only 1 rubber band and four bits of string.

This Term in Personal Development, students are working on developing resilience skills through circle time. Students had to create a class web, where they had to think about and discuss the good qualities of each of their classmates. This is reflected in the last photo.





## Cross Country





## Stations of the Cross





# ST MARIA GORETTI SCHOOL

## DRESS CODE POLICY

### INTRODUCTION

St Maria Goretti School is part of the wider community, and the image of students and staff reflects directly on the image of the School.

The adopted uniform is designed to make students readily identifiable in the wider community as members of St Maria Goretti School. The uniform allows students to have a sense of pride and belonging as well as a sense of equality in their school. It also assists parents in the selection of clothing suitable for daily school life.

The professional presentation of staff in a manner appropriate to their role and position in the school and wider community is equally important.

### RATIONALE

The mission statement of St. Maria Goretti School stresses the "Christian values" which are in the tradition of the Sisters of St Joseph. Self-esteem, integrity and presentation are among these values and are part of self-development. They are thus at the core of our Mission.

### GOSPEL VALUES

Respect, personal dignity, individual worth, integrity, trust, justice, understanding, care, compassion, self-esteem.

### DEFINITIONS

Dress Code is defined as the overall presentation of students and staff.

Uniform is defined as the approved uniform of the school.

### POLICY STATEMENT

The school expects that students and staff have awareness that they are ambassadors for the school.

The School has a uniform and expects that Students will:

- Wear the uniform in a complete and correct manner;
- Wear the uniform with pride;

DRESS CODE – April, 2017

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Note: To be read in conjunction with St Maria Goretti School Mission Statement

- Ensure the uniform is clean and tidy;
- Ensure they are well groomed.

Students are to be dressed appropriately at out of school functions as directed by the school.

The school expects that staff and visitors will present themselves professionally in line with the above expressed values of the school.

### **CONSEQUENCES**

The school's reputation and standing within the wider community can be adversely affected by inappropriate presentation of both students and staff.

The school has developed guidelines for students with regard to:

- Jewellery
- Hair
- Grooming
- Footwear

These guidelines are included in the Parent Handbook.

Temporary tattoo's or pen drawings on the body must not be visible.

Staff are role models for students, and as such, their overall presentation should reflect their position and role in the school, and wider community.

### **RELATED DOCUMENTS**

- St Maria Goretti School Mission Statement
- Sunsafes Policy
- Parent handbook
- Staff handbook
- CEO Code of Conduct

Date Approved:	
Date for Review:	
Signed – Board Chairperson:	
Signed – Principal:	



# Inglewood Blue Light

## GLOW IN THE DARK DISCO

\$4.00 HAIRSPRAY

20c BRACELETS



LUCKY DOOR PRIZE

PLUS OTHER PRIZES

**When: 6:00pm—8:00pm Friday 5th May 2017**

**Where: Inglewood Civic Centre**

**Cost: \$5 per person**     *Free Glow In The Dark Bracelet at the Door*

**Age: Prep to Year 10 (must attend school)**

- Safe Environment     - Food and Drinks available at the canteen

**Glow in the Dark accessories recommended**

**Police Supervision**



**IT ALL  
STARTS  
HERE** →





# OPEN DAY

Sunday 7 May  
10am - 2pm



Where your *heart* finds a home



St Ursula's College  
TOOWOOMBA

# Open Day

Sunday 28th May  
10am to 2pm



**You are Invited** to join us and explore all the reasons why St Ursula's College is the perfect place for your daughter's secondary education

38 TAYLOR STREET  
TOOWOOMBA QLD 4350  
Phone 07 4632 7611  
Email: [enrolments@st-ursula.qld.edu.au](mailto:enrolments@st-ursula.qld.edu.au)

**Bursaries Now Available**





## **TUCKSHOP    Term 2, 2017**

<b>DATE</b>	<b>WORKER</b>	<b>HOMECOOKING</b>
21 <sup>st</sup> April	Michelle & Melissa	From the freezer
28 <sup>th</sup> April	Sara	Jodie Campbell
5 <sup>th</sup> May	Carla	Mandy Mead
12 <sup>th</sup> May	Sara	Sam Hobbs
19 <sup>th</sup> May	Carla	Michelle Walker
26 <sup>th</sup> May	Melissa	Sandra Beard
2 <sup>nd</sup> June	Rochelle	Rochelle Bynon
9 <sup>th</sup> June	Sara	Paula O'Rourke
16 <sup>th</sup> June	SPORTS DAY	MILLMERRAN
23 <sup>rd</sup> June	Rochelle	Zalae Smith

## P and F

President: Sara Price  
Secretary: Zala Smith  
Treasurer: Sam Hobbs

Blue Light Disco—Friday 5th May!  
Please let Rochelle know if you are able to help out on the night.

Please continue to sell tickets in the Mothers Day raffle.  
The quilt for 1st prize is in the office for anyone wanting to have a look.

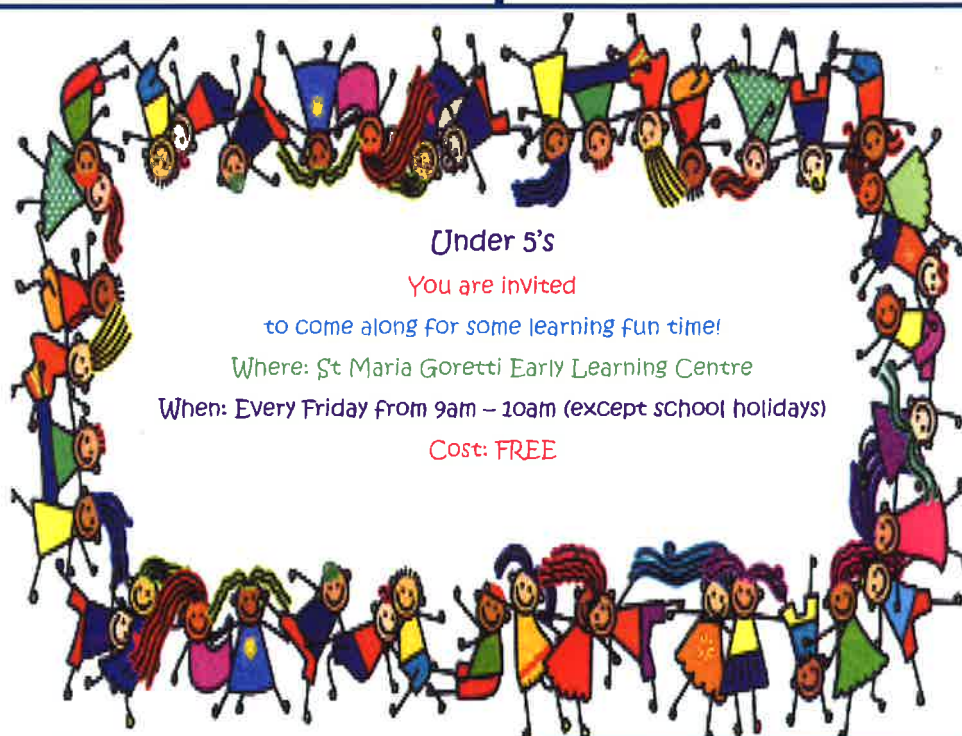
**Next P and F Meeting: 17th May @ 3:30pm**

## School Board

Chairman: Mike Price  
Secretary: Lexie Bennett  
Board Members: Paula O'Rourke  
Fr Sean Lynskey  
Polly Crawford  
Sara Price  
Zala Smith  
Sam Hobbs

Last meeting: Dress Code Policy was reviewed. Please take the time to read the policy and provide feedback to any member of the Board.

**Next Board Meeting: 17th May @ 5:30pm**



## Toowoomba Catholic Schools Visiting services

### April

24th—Jorja Foster (Speech Therapist)  
27th—Kevin Bailey (HSE Advisor)

### May

10th—Jim Midgley (Director—Teaching and Learning)  
15th—Jayne Farquarson (School Counsellor)

Please return your  
Project Compassion  
boxes to the office.



St Maria  
Goretti School  
Inglewood

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## Prep - Year 6

Where Christian values are an  
everyday lived experience