



St Maria Goretti School Inglewood

Newsletter

Term 2 Week 1

19th April, 2018



OUR SCHOOL STUDENT PROTECTION CONTACTS:

- Mrs Paula O'Rourke
- Mrs Mandy Mead

IMPORTANT DATES

April

- Fri 20th—Cross Country
- Wed 25th—ANZAC Day
- Fri 27th—Mac Zone Cross Country
- Mon 30th—Leadership Forum

May

- Tues 1st—Fri 4th—Leadership Forum
- Mon 7th—Labour Day Holiday
- Tues 15th—Thurs 18th—NAPLAN Online
- Tues 22nd—DD Cross Country
- Thurs 24th—Simultaneous Storytime

June

- Tues 5th—Zanni Louise visit
- Wed 6th—Arts Council
- Wed 13th—ICAS Spelling
- Fri 15th—Arts Council
- Mon 25th—Track and Field Carnival
- Wed 27th—NAIDOC celebrations
- Fri 29th—Last Day of Term 2

July

- Mon 16th—Term 3 begins



Mary Mackillop's reflective saying for this week is:

Try at least to excuse what you cannot understand. 21.5.1877

Dear Parents and Carers,

Welcome back to the new school term – Term 2! The students have had many stories about their holidays from going to the Commonwealth Games to visiting friends and relatives to appointments and going with Dad in the truck and just staying home. Holidays are all about having a break from school routine which has been achieved.

Thank you to all the parents and grandparents who were able to attend the Parent Partnership Forum (PPF) meeting yesterday afternoon. Our guest speakers from St Mary's Parish School Goondiwindi spoke very excitedly about what they can offer our students for Year 7, 8, 9 and 10 next year. Information packs are available from our office for you if you are interested in what St Mary's could offer your child's education.

Also, as part of this meeting new policies – School fees policy and Student Behaviour Support policy were adopted for our community. A copy is available at our office or on our website. I have included a copy in the newsletter as well. Guidelines have been developed by Toowoomba Catholic Schools Office which we will use to guide our implementation of this policy. OUR FEES are not changing without you knowing about it!

Our school cross country will be run tomorrow. Students are to wear their team shirt (sky blue for Goretti, red for Mackillop). House groups have been included in this newsletter. MORNING TEA can be purchased on site at the Golf Course BUT lunch will need to be written on paper bag and handed to Sara at the Golf Course on arrival at 8:45. Other information regarding tomorrow is included in this newsletter. IF it is too wet a message will be sent to everyone's mobile in the morning. Go Goretti and MacKillop! All students are expected to return to school after we have concluded all races for the rest of the day. I look forward to seeing you all there tomorrow.

MacIntyre Zone Cross Country will be next Friday at Inglewood Golf Course. Those students selected from 9 years to 12 years will receive further information regarding this event.

Next Wednesday, we will celebrate ANZAC Day with our community. Please assemble at the church corner at 10:30 in dress uniform (no leaders' shirts) including hat and water bottle ready to march to Memorial Park with other community groups. We would really love to have 100% attendance of students at this event.

A calendar of dates is to the left of this message for information about what is happening at school. If you have any questions about any events please ring or see staff members for further information.

Reflective quote for this week is "It's always helpful to learn from your mistakes because then your mistakes seem worthwhile." Garry Marshall.

Yours in God's love

Paula

No orders taken for morning tea tomorrow due to cross country.

Home cooking, fruit, tea and coffee will be available to purchase at the golf course.

Students of the Week



Tuckshop Volunteers:

20th April: Workers

Sara Price
Sonja Cover

Home Cooking

Mandy Mead
Michelle Walker

(Morning tea will be home cooking only as it will be at the Golf Course)

27th April: Workers

Melinda Sharpe

Home Cooking

Paula O'Rourke
Marietta Sumayan

Birthdays:



Congratulations to all these students who achieved Athletics certificates over the holidays. If you are unsure of how to access Athletics from home, please see your child's teacher for their access code.



Please return your Project Compassion boxes by the end of next week so we can send the money raised to Caritas.



STUDENT TRAVEL REBATES Semester 1



Bus Fare Assistance

- Does your child attend a **school outside the Brisbane City Council** boundary?
- Does your family spend more than **\$20/week*** on fares to and from school (* \$15/week if you hold a concession card)?
- Does your child travel on a **publicly available bus** not owned or associated with the school?

Students With Disability

- Does your child have a **verified disability** that requires **transport assistance** to and from school?
- Has your school's learning support teacher assessed your child's **travel capability rating** as 'semi-independent' or more dependent?

Visit our website to see if you qualify for financial assistance to help with the cost of transport and

apply at www.schooltransport.com.au by 31 May.

Late applications cannot be accepted.

NAPLAN Online – information for parents and carers



2018

Why do students do NAPLAN tests?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are just one aspect of a school's assessment and reporting process; they do not replace ongoing assessments made by teachers about student performance.

NAPLAN tests also provide schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What will be tested?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2018, for the first time, some students will sit NAPLAN online. To get an idea of what the tests look like, visit the public demonstration site at nap.edu.au/online-assessment/public-demonstration-site

NAPLAN Online will not be a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will continue to complete the writing test on paper.

How can I help my child prepare for NAPLAN?

Help your child prepare for NAPLAN by reassuring them that the tests are just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend the use of services by coaching providers or excessive preparation. NAPLAN is not about passing or failing, but about assessing learning progress.

Will my child sit NAPLAN on paper or online?

Your child will sit the NAPLAN online tests in 2018.

However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that NAPLAN will move online over the next two to three years. State and territory education authorities will determine when their schools move online.

NAPLAN Online uses an adaptive test design, which presents questions that better match student achievement levels and provide more precise results for teachers and schools. As students are presented with questions that test the same range of difficulty, regardless of whether they complete the test online or on paper, results for both formats will be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit nap.edu.au/online-assessment

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN tests.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. Where applicable, you should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

NAPLAN Online 2018 tests timetable

The test window for NAPLAN Online is extended from three days provided for the paper test to nine days to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online test window starts on Tuesday 15 May and finishes on Friday 25 May.

The online tests must be taken in the following order:

Test	Duration	Order	Details
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed in the first two days	Year 3 students do a paper-based writing test.
Reading	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed before the conventions of language test	Students read a range of informative, imaginative and persuasive texts.
Conventions of language	Year 3: 40 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test	This test includes spelling, grammar and punctuation.
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 60 min. Year 9: 60 min.	To be completed after the conventions of language test	This test includes number and algebra, measurement and geometry, and statistics and probability.

What if my child is absent from school on test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 25 May 2018.

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each test. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

A NAPLAN report will be issued by your school later in the year. If you do not receive a report, you should contact your school.

How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN will be handled by ACARA, visit nap.edu.au/naplanprivacy

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Student behaviour support policy

Rationale

Toowoomba Catholic schools are committed to positive, proactive practices which support and encourage responsible, safe and respectful student behaviour. Formation in expected behaviour and respectful relationships occurs best in a safe, supportive environment where students observe and experience acceptance, forgiveness and reconciliation modelled in a Christ-centred community. Students learn from their mistakes and develop capacity to build and restore right relationships.

In Catholic schools, positive student behaviour support is an integral part of all learning and teaching experiences. Learning occurs more effectively when individuals, in all their diversity, experience connectedness and feel valued and safe. It is acknowledged that a diverse range of personal, social, cultural, family, technological and religious influences can impact on the relational and behavioural responses of students at any given point in time.

The Melbourne Declaration on Educational Goals for Young Australians (2008) recognises that schools play a vital role in promoting and improving the educational goals for all students. Catholic schools promote the educational outcomes of all students by teaching, modelling and insisting on appropriate behaviours and respectful relationships that are infused with Gospel values.

Values

The values expressed in the Micah Statement: *to act justly, love tenderly and walk humbly with your God* (Micah 6:8) underpin and guide the development and implementation of this policy.

Policy statement

Catholic schools in the Diocese of Toowoomba provide all students with opportunities to develop positive behaviours and self-discipline within a supportive and vibrant Christ-centred community.

Consequences

- Schools will develop, implement and review a Student behaviour support plan based on this policy and Toowoomba Catholic Schools Office determined procedures and guidelines.
- A school's Student behaviour support plan will include
 - a proactive whole-school approach to student behaviour support which
 - makes explicit specific, local structures, procedures, expectations and responsibilities to support student behaviour
 - clearly establishes the roles and expectations of parents and caregivers and ensures effective communication with families
 - outlines an ongoing program of staff professional learning including induction, training and ongoing capacity building
 - the procedure and guidelines determined by the Toowoomba Catholic Schools Office.
- Each school's Student behaviour support plan will be available to all members of the school community on the school's website.

Most Reverend Robert McGuckin | Bishop of Toowoomba



School fees policy

Rationale

Catholic schools share a role in preaching the Good News, 'I have come that you may have life and have it to the full' (John 10:10).

Providing access to quality Catholic schooling is an integral part of the pastoral and educational mission of the Church in the Diocese of Toowoomba. The continuing provision of quality Catholic schooling is sustained largely by government funding and supplemented by a parent/carer contribution through school fees and levies.

Catholic schools are called to provide exemplary Catholic education which is open and accessible to all students whose parents 'identify with and seek the values of Christ' (Catholic Schools of the 21st Century, 2001). Catholic schools are guided by Catholic social teaching and practice that is informed by legislative requirements, educational philosophy and societal expectations.

Values

Catholic social teachings of inclusion and equity inform this policy and its resulting procedures and guidelines.

Policy statement

All Catholic schools will set fees and levies in accordance with the Diocesan School fee guidelines.

Parents/carers are responsible for the payment of school fees and levies as agreed during the enrolment process or in subsequent written agreements with the school principal.

Enrolment will not be refused due to a genuine inability to pay the prescribed fee.

Consequences

- Toowoomba Catholic Schools Office will develop school fee and levy guidelines to assist schools in the setting of fees and levies. These guidelines will be updated annually.
- Toowoomba Catholic Schools Office will develop diocesan-wide school fee collection procedures including an agreed procedure for fee concessions.
- Fee concessions are to be approved by the principal and reviewed annually.
- Toowoomba Catholic Schools Office will have an agreed model for the equitable allocation and sharing of resources across the Diocese.
- School fees and levies are to be included when ascertaining the level of resourcing available to individual schools.
- School fees, levies and payment requirements are to be made explicit during the enrolment procedure.

Most Reverend Robert McGuckin | Bishop of Toowoomba



LITURGICAL CELEBRATIONS

2018 Term Two




ALLELUIA!

WEEK	DATE	CELEBRATION	PREPARATION	VENUE
1	Friday, 20 th April	Easter Prayer	Leaders/Students	School 2:30 pm
2	Wednesday 25 th April	ANZAC Day	RSL	Community – Memorial Park
3		Class Prayer / Meditation	Teachers	Classroom
4	Friday 11 th May	Mother's Day Liturgy	APRE	School
5	NAPLAN Week	Class Prayer / Meditation	Teachers	Classroom
6	Sunday, 20 th May, 9 am	Pentecost Mass	APRE	Church
7		National Reconciliation Week	Teachers	Classroom
8	TBA	Most Sacred Heart of Jesus Mass	APRE	Church
9		Class Prayer / Meditation	Teachers	Classroom
10		Class Prayer / Meditation	Teachers	Classroom
11	Wednesday, 27 th June	NAIDOC week celebrations	St Maria Goretti	School
	Thursday, 28 th June	NAIDOC Prayer on Assembly	Leaders	Assembly

**"Let us show this love in our acts, bearing one another, forgiving and forgetting."
(Mary MacKillop 1890)**

ANZAC Day



Inglewood

Wednesday 25th April

2018

March—10.50am Service—11.00am

Inglewood Memorial Park

1918  2018

Lest We Forget

PosterMyWall.com

Cross Country

St Maria Goretti Primary School – Inglewood

Elizabeth Street, PO Box 59, Inglewood, 4387.
Phone: (07) 46521109 Fax: (07) 46521321
inglewood@twb.catholic.edu.au



CROSS COUNTRY 2018

The following is the order of events and distances for our Annual School Cross Country to be held tomorrow, Friday, 20th April.

Students are to meet at the Inglewood Golf Club at **8:45 ready for a 9am start.**

Start: 9:00 am Walk the course (warm up)

Race 1	9 years Boys / Girls	2 km
	10 years Boys / Girls	2 km
Race 2	5 years Boys / Girls	500 m
	6 years Boys / Girls	500 m
Race 3	11 years Boys / Girls	3 km
	12 years Boys / Girls	3 km
Race 4	7 years Boys / Girls	1 km
	8 years Boys / Girls	1 km

Students who place 1st, 2nd or 3rd will receive a ribbon at the completion of all the races and Age Champion medallions will be awarded on assembly at a later date.

POINTS

1ST: 6 points 2ND: 4 points 3RD: 2 points
Each student finishing unplaced will receive 1 point for their house.

All students are expected to compete in the representative age groups by running at their own pace or walking if necessary. Any student who is medically unable to compete must present their teacher with a note.

We are encouraging students to wear their house colours for the day this year. Please see the reverse for house teams and colours.

All parents are welcome to join us and we also need helpers on the day.

Students are expected to return to school on the completion of the event.

Yours faithfully

Paula O'Rourke
Principal

GORETTI MACKILLOP

2018

YEAR BORN	BOYS	GIRLS	BOYS	GIRLS
2013 (5 years)	Eli Sharpe	Madeline Apted	Connor McPherson	Chiquita Kiehne
2012 (6 years)	Daniel Mead			
	Riley Mead			
2011 (7 years)		Regan Bish		Collette Cover
2010 (8 years)	Rory Alderman		Beau Reece	
	Carlo Marrinan			
2009 (9 years)		Millah Marrinan	Jacob Holmes	Kaylah McPherson
				Tabitha Cover
2008 (10 years)	Darcy Bish	Erin O'Rourke	Tyson Ninness	Samara Trevisiol
		Chloe O'Rourke		Shenae Trevisiol
2007 (11 years)	Jack Bish		Calais Walker	Princess Sumayan
	Jai Smith		Cameron Ninness	
			Toby Cover	
2006 (12 years)			Goren Trevisiol	
	8	5	8	7
	Goretti wears a sky blue shirt		Mackillop wears a red shirt	



WARWICK JUNIOR NETBALL

COME & JOIN US for 2018

YES – our season has started, but that is totally ok.

YES – you can still come and play netball with us.

New members are very welcome to join us for Terms 2 & 3

We recommence this Saturday 21 April for week 6 of 22

Still lots of time ahead to learn & enjoy

Netball is a fantastic team sport for girls and boys ages 5 to 14 to have fun with their friends, keep active and learn the basic skills of netball in a safe and social environment.

Fixtures & Training Saturday afternoons (no week day/afternoon commitments for fixture players)

Four Age Divisions

NetSetGo – NET	5 - 7yrs	1.15 – 2pm
NetSetGo – SET	8 & 9yrs	1.15 – 2.30pm
Junior B	10 & 11yrs	1.15 – 3pm
Junior A	12 – 14yrs	3pm – 4pm

Please Note: The age brackets are guides only, we prefer players participate at the level which suits their skill and enjoyment needs.

Netball is a wonderful team sport (no individual pressures).

We actively promoting learning and skill building, whilst being in a positive sportsmanship and enjoyable, safe environment.

Our teaching/learning focus at Junior Fixtures is assisting the players to develop their skills whilst gaining an understanding of all positions on the court and the overall game of netball.

Please visit our Facebook page for full details.

<https://www.facebook.com/warwicknetball/>

More detailed information on our Facebook page in: Photos, Albums – 2018 Junior Information
or ring Linda Bunch 0407 734 380

2018 ICAS

ICAS stands for International Competitions and Assessments for Schools.

Each year the school offers students (with parent permission) the opportunity to participate in some international tests. All students who participate are given a certificate according to their results. These certificates are presented to students at Assembly.

There are practice questions that the students can complete before the time as well.

Listed below are the different tests available and their costs. Could you please return this form with an indication of which tests your child will be participating in and payment (to the office). It is a voluntary basis and we don't force children to participate.

TEST	TEST DATE	COST	TOTAL
<input type="checkbox"/> Digital Technologies (Years 3-6)	Tuesday, 8 th May.	\$9.90	_____
<input type="checkbox"/> Science (Years 2-6)	Tuesday 29 th May.	\$9.90	_____
<input type="checkbox"/> Spelling (Years 2-6)	Wednesday, 13 th June.	\$13.20	_____
<input type="checkbox"/> Writing (Years 3-6)	Thursday 14 th June.	\$19.80	_____
<input type="checkbox"/> English (Years 2-6)	Tuesday, 31 st July.	\$9.90	_____
<input type="checkbox"/> Mathematics (Years 2-6)	Tuesday, 14 th August.	\$9.90	_____

TOTAL COST: _____

NAME OF STUDENT: _____

Parents signature

___/___/___

Date

Parent Partnership Forum

Chairperson: Mike Price
Secretary: Zalae Smith

Please continue to take orders for our Pie Drive. Forms are due back to the office by Friday 27th April. We look forward to your continued support for this fundraiser.

Tickets for the Mother's Day raffle will be sent home next week.

Upcoming events:

Friday 27th April—Pie Drive Order Forms due back

Thursday 3rd May—Pie orders ready for pickup

Friday 25th May—Catering for Blue Light Disco

Mobile Women's Health Clinic

Date: 31st May

Time: 9am—1:30pm

Venue: Inglewood Community Health

Appointment bookings: 07 4652 0777

Toowoomba Catholic Schools Visiting services

April

23rd—Sue Keefer—Education Officer: Curriculum

May

16th—Melinda Stone—Occupational Therapist

23rd—Sue Keefer—Education Officer: Curriculum

June

27th—Sue Keefer—Education Officer: Curriculum



2018 Season Information Day 30th April 2018

3:10pm Texas State School Oval

2018 Membership

Tiny Tots \$52.20

U/6 - U/15 \$78.30

Season starts 14th May 2018

Monday afternoons

3:30pm - 5:00pm

Kath Roberts 0427 747 264
texaslittleathletics@gmail.com



**St Maria
Goretti School
Inglewood**

CONTACT OUR SCHOOL
email | inglewood@twb.catholic.edu.au

phone | 07 4652 1109
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Prep - Year 6

Where Christian values are an everyday lived experience