Our school student protection contacts:
- Mrs Paula O’Rourke
- Mrs Mandy Mead

Important dates
March
- Fri 9th—Sat 10th—St Joseph College visit
- Fri 16th—Inglewood Show Holiday
- Wed 21st—Harmony Day
- Thurs 29th—Last Day of Term
- Fri 30th—Good Friday

April
- Sun 1st—Easter Sunday
- Mon 2nd—Easter Monday
- Mon 16th—Pupil Free Day
- Tues 17th—Term 2 begins
- Fri 27th—Mac Zone Cross Country
- Mon 30th—Leadership Forum

May
- Tues 1st—Fri 4th—Leadership Forum
- Tues 22nd—DD Cross Country

June
- Wed 27th—NAIDOC celebrations

Mary Mackillop’s reflective saying for this week is:
Trust in God. 3.5.1874

Dear Parents and Carers,
What is the Parent Partnership Forum? Your voice! Thank you to those who were able to be present at the inaugural meeting yesterday. Our new group has formed, and we look forward to working with you in this new format. Our chair is Mike Price and secretary is Zalae Smith. There is no treasurer as the money will be looked after through the school. The other people who are the executive members are Fr Sean, Sara Price and myself. All parents are welcome for all meetings of which there are only a few. Our next meeting is Wednesday, 18th April at 4 pm.

This week is State Library Week and we would like to acknowledge our teacher librarian, Anne Anderson who travels to us once a week and our library assistant, Zalae Smith for all their work that they do to promote our library and its use. We are very lucky to have a great library which is supported through your fundraising funds. So we say “Thank you” for making our library a great one!

The show is fast approaching. Our students are very busy completing various entries. Again, this year we ask each student to pay $2 to cover the entry fees. Please send the money into the school office by Wednesday next week.

On Thursday, 22nd March, our year 3 and 5 students will be participating in a NAPLAN trial to check everything is working. This trial is only one test called an omnibus – covering numeracy, reading and grammar/punctuation. It is only 45 minutes and nothing from the results is reportable. Please ensure students are present so that they can experience the situation. The real NAPLAN Online starts May 15th - Tuesday. A timetable will be published early term 2.

Happy International Women’s day to all the women in our lives!
Paula
Tuckshop Volunteers:

9th March:  
Workers— Sara Price  
          Jade Marrinan  
Home Cooking— Mandy Mead

16th March:  
NO TUCKSHOP DUE TO SHOW HOLIDAY

23rd March:  
Workers— Sam Hobbs  
            Corinne Anderson  
Home Cooking— Zalae Smith

Birthdays:

Well done to all of these students who received Mathletics certificates today! Keep up the good work.

Congratulations to Eli and Regan on their sight word certificates!

This morning Prep-2 shared what they have been learning in HASS.

Leaders Mass  
Friday 9th March  
at 9am  
Please join us for the commissioning of our Year 6 leaders:  
GOREN - JAI - TOBY
Living Lent

The Faith We Live

As the elect – those preparing for baptism – draw closer to their Christian initiation at Easter the Christian family ‘presents’ them with two precious ‘gifts’: the Creed and the Our Father. These presentations remind the whole community of the central place of faith and prayer in their journey to the cross towards the light of Easter (per cruceum ad lucem). On the third Sunday of Lent the Presentation of the Creed enlightens ‘the vision of the elect with the sure light of faith’ (RCIA 134).

The word creed comes from the Latin word credo – literally translated: ‘I believe!’ It is a communal statement which is intended to be proclaimed as one voice by all the people. In early Christianity, the Profession of Faith was primarily associated with baptism. It first became part of the Mass in the late fifth century as a safeguard against heresy.

It is sometimes called the ‘symbol of faith’, that is, the expression of belief by which Christians can be identified. The traditional creeds have a long history and their texts have been carefully worded over the course of many Church councils to express Christian faith accurately. The Creed, as it has come down to us, conveys the relational core of Christian faith.

At the Presentation of the Creed the priest prays over the elect: ‘Lord, eternal source of light, justice, and truth, take under your tender care your servants ... Purify them and make them holy; give them true knowledge, sure hope, and sound understanding ...’ (RCIA 148). As we journey towards the light of Easter this will be a prayer for all our hearts.

If the Creed expresses the profession of our relationship with the Trinity and the Church then the Lenten practice of almsgiving is one way we live our faith in daily life. The word ‘alms’ is from the Old English word cyelmysse and can be traced back to the Greek words eleemosune, ‘compassion, pity,’ and eleos, ‘mercy’. Writing in the first half of the fifth century St Peter Chrysologus wrote these insightful words about the Lenten practices: ‘Prayer, mercy and fasting – these three are one, and they give life to each other. Fasting is the soul of prayer, mercy is the lifeblood of fasting.’

In 2008 Pope Benedict XVI focused his Lenten Message on almsgiving. In the section below he makes the important connection between charity and stewardship: ‘According to the teaching of the Gospel, we are not owners but rather administrators of the goods we possess: these, then, are not to be considered as our exclusive possession, but means through which the Lord calls each one of us to act as a steward of his providence for our neighbour.’

Taken from Towards the Light © Evangelisation Brisbane Archdiocese of Brisbane 2011
NAPLAN Online – information for parents and carers

Why do students do NAPLAN tests?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are just one aspect of a school's assessment and reporting process; they do not replace ongoing assessments made by teachers about student performance.

NAPLAN tests also provide schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What will be tested?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2018, for the first time, some students will sit NAPLAN online. To get an idea of what the tests look like, visit the public demonstration site at nap.edu.au/online-assessment/public-demonstration-site

NAPLAN Online will not be a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will continue to complete the writing test on paper.

How can I help my child prepare for NAPLAN?

Help your child prepare for NAPLAN by reassuring them that the tests are just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend the use of services by coaching providers or excessive preparation. NAPLAN is not about passing or failing, but about assessing learning progress.

Will my child sit NAPLAN on paper or online?

Your child will sit the NAPLAN online tests in 2018.

However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that NAPLAN will move online over the next two to three years. State and territory education authorities will determine when their schools move online.

NAPLAN Online uses an adaptive test design, which presents questions that better match student achievement levels and provide more precise results for teachers and schools. As students are presented with questions that test the same range of difficulty, regardless of whether they complete the test online or on paper, results for both formats will be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit nap.edu.au/online-assessment
**Participation in NAPLAN**

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN tests.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. Where applicable, you should first discuss the use of any disability adjustments for your child with your child’s teacher.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

**NAPLAN Online 2018 tests timetable**

The test window for NAPLAN Online is extended from three days provided for the paper test to nine days to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online test window starts on Tuesday 15 May and finishes on Friday 25 May.

The online tests must be taken in the following order:

<table>
<thead>
<tr>
<th>Test</th>
<th>Duration</th>
<th>Order</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Writing</strong></td>
<td>Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.</td>
<td>To be completed in the first two days</td>
<td>Year 3 students do a paper-based writing test</td>
</tr>
<tr>
<td><strong>Reading</strong></td>
<td>Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.</td>
<td>To be completed before the conventions of language test</td>
<td>Students read a range of informative, imaginative and persuasive texts</td>
</tr>
<tr>
<td><strong>Conventions of language</strong></td>
<td>Year 3: 40 min. Year 5: 40 min. Year 7: 45 min. Year 9: 45 min.</td>
<td>To be completed after the reading test</td>
<td>This test includes spelling, grammar and punctuation</td>
</tr>
<tr>
<td><strong>Numeracy</strong></td>
<td>Year 3: 45 min. Year 5: 50 min. Year 7: 60 min. Year 9: 60 min.</td>
<td>To be completed after the conventions of language test</td>
<td>This test includes number and algebra; measurement and geometry; and statistics and probability</td>
</tr>
</tbody>
</table>

**What if my child is absent from school on test days?**

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school’s test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 25 May 2018.

**How is my child’s performance measured?**

Individual student performance is shown on a national achievement scale for each test. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

A NAPLAN report will be issued by your school later in the year. If you do not receive a report, you should contact your school.

**How are NAPLAN test results used?**

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- Schools use results to identify strengths and weaknesses in teaching programs and set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

**Where can I get more information?**

For more information about NAPLAN:

- contact your child’s school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN will be handled by ACARA, visit nap.edu.au/naplanprivacy
Students were asked what was great about our library. Read below their responses.

Jai
I enjoy our library because it’s not the biggest but it’s not the smallest. There are a lot of books to choose from, it’s fantastic❤️❤️❤️❤️❤️

Darcy
I enjoy borrowing machines books 😊😊😊

Jack
I enjoy reading the books about horses available in this Library. 🐴骐骥千里

Chloe
I enjoy the minecraft books because I have minecraft and reading about it helps me do it.

Millah
Our library is great because we have lots of books to read.

Shenee
I enjoy reading because it can give you lots of information and adventure ideas for you to write a story. That is why I love to read.

Preencia
Our library is great because there are plenty of books to choose from and I can come to the library in my lunch break to read.

Tabitha
Our library is great because it has most of my favourite books.

Clairis
I enjoy our library because there are lots of books that I like.

Samara
Our library is great because we have plenty of books to choose from.

Boren
Our library is great because it has really good books.

Toby
Our library is good because we have lots of books and a lot of them are my favourites.

Erlin
Our library is great because we have such a range of great library books since we have such a small school.

Samara
I enjoy reading because it helps with my spelling.

Prep - Year 3 students
Our library is great because...
we read books
we have time to read the start of the books
we can look at books and choose books to borrow
people read to us
there are lego books to borrow
we spend time with teachers reading
it helps us get into reading
we are able to take books home
there is a big range of books

Mrs Anderson
It is a privilege to see students excited by their chosen books and to support them in their reading choices.
International Read to Me! Day

March 19

Celebrated in Australia
Today we honour the women of all times and places:

Women of courage.

Women of hope.

Women of mourning.

Women of suffering.

Women living fully.

Women experiencing joy.
Women delighting in life.

Women knowing the interconnectedness of the human family.

Women boldly leading the transformation of unjust global structures.

Women giving life.

Women promoting human flourishing.

Women seeking and sharing wisdom.

Women seeking and sharing love.

Loving God, we celebrate your faithfulness and love. On this day we commit ourselves to the promotion of the full humanity of all women everywhere. We know that whatever denies, diminishes, or distorts the full humanity of women is not of God. Help us to be faithful to your call to love.

Amen.
NDIS Local Area Coordination

Your Partner in the Community

Carers Queensland is partnering with the National Disability Insurance Scheme (NDIS) to deliver the Local Area Coordinator Partners in the Community Program in the Toowoomba area, working to ensure more people live fulfilling and connected lives.

As a NDIS LAC Partner, Carers Queensland will get to know you, what’s important to you and help connect you with services to support you to have the life you want.

Your support services will be tailored to help you meet your goals, whether you want to become more involved in the community through volunteering, sports clubs or local theatre, live more independently, get a job or change your employment or improve your wellbeing.

Your NDIS, Your Local Partner

We will:
- talk with you, your family and carers to understand your current support network
- understand what you want to achieve and develop a plan to help you get there
- help you find and access the supports that meet your needs
- assist you to manage any issues you face with getting services and support
- link you to information and support in the community so you are included and involved.

Contact Us

To discuss how the NDIS could work for you, or if you have any questions, call (07) 4646 2800 or email toowoombaLAC@carersqld.asn.au
<table>
<thead>
<tr>
<th>Carer Support Group</th>
<th>When</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Toowoomba Carer Support Group</td>
<td>The second Tuesday of the month</td>
<td>Carers Queensland Office</td>
</tr>
<tr>
<td></td>
<td>12.30pm—2.30pm</td>
<td>632 Ruthven Street, Toowoomba</td>
</tr>
<tr>
<td>Chinchilla Carer Support Group</td>
<td>The fourth Thursday of the month</td>
<td>Churches of Christ building</td>
</tr>
<tr>
<td></td>
<td>10.30am—12.30pm</td>
<td>16 Villiers Street, Chinchilla</td>
</tr>
<tr>
<td>Multicultural Carer Support Group</td>
<td>The second Monday of the month</td>
<td>Carers Queensland Office</td>
</tr>
<tr>
<td></td>
<td>11.00am—1.00pm</td>
<td>632 Ruthven Street, Toowoomba</td>
</tr>
<tr>
<td>Oakey Carer Support Group</td>
<td>The third Thursday of the month</td>
<td>Various Locations</td>
</tr>
<tr>
<td></td>
<td>Various Times</td>
<td>Contact our office for further details</td>
</tr>
<tr>
<td>Crows Nest Carer Support Group</td>
<td>The third Wednesday of the month</td>
<td>Crows Nest Community &amp; RSL Centre</td>
</tr>
<tr>
<td></td>
<td>10.00am—12.00pm</td>
<td>Glass Room, 20-30 William Street</td>
</tr>
<tr>
<td>Self Care Group</td>
<td>Various dates</td>
<td>Carers Queensland Office</td>
</tr>
<tr>
<td></td>
<td>Contact our office for further details</td>
<td>632 Ruthven Street, Toowoomba</td>
</tr>
<tr>
<td>ASD Evening Carer Support Group</td>
<td>The second Wednesday of the month (commencing 11 April)</td>
<td>Carers Queensland Office</td>
</tr>
<tr>
<td></td>
<td>5.30pm—7.30pm</td>
<td>632 Ruthven Street, Toowoomba</td>
</tr>
<tr>
<td>Floresco Mental Health Support Group</td>
<td>Every second Monday</td>
<td>Floresco Toowoomba</td>
</tr>
<tr>
<td>(External Group)</td>
<td>9.30am—11.30am</td>
<td>143-145 Margaret Street</td>
</tr>
<tr>
<td>Happy Carers Support Group Stanthorpe</td>
<td>The first Wednesday of the month</td>
<td>Youth Development Centre</td>
</tr>
<tr>
<td>(External Group)</td>
<td>12.30pm—2.30pm</td>
<td>15 Hilton Street, Stanthorpe</td>
</tr>
</tbody>
</table>

To find out more information or to RSVP, please contact the Darling Downs Office on 07 4646 2899 or darlingdowns@carersqld.asn.au.
Parent Partnership Forum

Chairperson: Mike Price
Secretary: Zalae Smith

Thank you to everyone who came along to our inaugural Parent Partnership Forum. It was decided to suspend the P and F as well as the School Board for 2018 and review the PPF format in 2019. Office bearers were voted in and it was decided that we would have a special interest group for fundraising, tuckshop, catering and events.

Upcoming events:
Thursday 29th March—Easter Raffle drawn
Wednesday 18th April—PPF Meeting
Friday 25th May—Catering for Blue Light Disco

Queensland Health
Mobile Women’s Health Service
5th April
9am—1:30pm
Appointment bookings: 4652 0777

Toowoomba Catholic Schools
Visiting services
March
15th—Kevin Bailey—Health Safety and Environment Advisor
19th—Angela Travers—Education Officer: RE Curriculum

St Maria Goretti School
Inglewood

CONTACT OUR SCHOOL
email: inglewood@twb.catholic.edu.au
phone: 07 4652 1109
address: Elizabeth St, Inglewood Q 4401
www.inglewood.catholic.edu.au

Prep - Year 6
Where Christian values are an everyday lived experience