



# St Maria Goretti School, Inglewood

Catholic co-educational primary school

Diocese of Toowoomba

## Annual report 2018

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<b>email</b>	inglewood@twb.catholic.edu.au		<b>Principal</b>	Paula O'Rourke	
<b>Year levels</b>	Prep-Year 6		<b>Enrolment</b>	32	
<b>Co-educational or single sex</b>				co-educational	
<b>Boarders</b>	no	<b>Outside hours school care</b>	no	<b>Vacation care</b>	no
<b>Contact person for information about the school and school policies</b>			Paula O'Rourke		

## The school's mission

St Maria Goretti School is dedicated to educating children and developing skills, attitudes and values that will enable our students to participate as active and informed citizens. It does this within the tradition of the Sisters of St Joseph, founded by Mary MacKillop, where Christian values are an everyday lived experience.

At St Maria Goretti, we create a place where

- we value the example of Jesus and believe He lives in all people
- people speak nicely to each other
- students feel comfortable talking to and approaching others
- each child is known and understood
- children are happy, cared for and nurtured
- everybody is treated with dignity and respect
- we promote and encourage each child's self-esteem
- individual learning and development needs are catered for
- curriculum is dynamic and exciting
- children are dealt with fairly and consistently
- positive reinforcement is the dominant behaviour management strategy
- the school's appearance is appealing and welcoming

## Distinctive curriculum offerings

At St Maria Goretti we deliver an engaging curriculum aligned with ACARA, QCAA and Toowoomba Catholic Schools Office guidelines for the Religion Curriculum. In addition, we offer the following:

- promote and integrate Information Computer Technologies in all curriculum areas
- laptops and iPads for use in classrooms to support the implementation of the Technology curriculum – one device per student.
- NAPLAN online
- encouragement of music, art and drama skills
- instrumental music program
- “You Can Do It” program
- Daniel Morcombe curriculum
- discovering and encouraging the uniqueness of each child to shine by providing a solid foundation for learning
- developing confidence in numeracy skills
- differentiation for literacy growth
- provide a wide range of sporting skills and opportunities
- enter children in academic and sporting competitions
- small classes with teacher aide support
- innovative learning for all students through quality planning and teaching
- Leadership Retreat for Year 4 to 6 students

## Extra-curricular activities

- celebration of Maria Goretti Feast Day - 6 July
- celebration of St Mary of the Cross (MacKillop) Feast Day - 8 August
- Inglewood Show
- local ANZAC Day march
- Lenten and Holy Week liturgies and other school liturgies
- Catholic Education Week activities, Mass and other events
- NAIDOC celebrations
- sports participation: swimming, cross country, athletics, aquathlon, other team sports
- Cricket clinic in Goondiwindi
- Road / Bike safety with School's Adopt-a-cop
- opportunities for regional/state sport selection
- after school track and field training program
- St Mary's Shield soccer competition
- participation in the Goondiwindi Apex Eisteddfod
- whole school camp
- ICAS tests – English, Spelling, Maths
- MacIntyre Young Writers competition
- participation in Holy Name Primary School, Toowoomba, Art Competition
- Queensland Music Festival – Youth Touring program
- participation in Little Theatre workshops
- visiting retirement home – Casa Mia and residents in the Inglewood Hospital
- Read more in May challenge
- reading to Kindy children weekly
- Granite Belt Dental classroom visit
- NRL visit

- Book Week activities
- Under 8's activities with community
- Author workshop with Zanni Louise
- Life Education van visit
- GRIP Leadership conference for Year 6 leaders

## Social climate (including pastoral care and student behaviour support)

St Maria Goretti is a school where the social climate for parents, teachers and students, is built on relationships. Within this environment, we work towards the following

- nurturing a place where the Good News of the Gospel is encountered, experienced and celebrated
- promoting positive values and self-esteem
- maintaining excellent modern facilities and resources in pleasant surroundings.

St Maria Goretti supports and promotes positive behaviours through the following strategies

1. openly talking about bullying to the students and parents
2. surveys the students
3. encourages the reporting of bullying
4. engage the students in self-esteem skill development and empower them to take responsibility for themselves
5. provide opportunities for students to practice the skills
6. keep parents informed and educated
7. whole school participation in the "You Can Do It" program
8. guidance counsellor whole class lessons.

St Maria Goretti School is committed to responding to bullying. The School Board has endorsed the student behaviour support plan. Procedures for responding to bullying are stated clearly in the parent handbook and are embedded in this plan. Our procedures are

1. warning
2. time out away from group and activity
3. withdrawal from activities or lunch time
4. further investigation by principal with victim and bully and a Think sheet is completed.

Students identified as engaging in a bullying activity where disrespect for another is shown, will not be included in extra-curricular activities or excursions. Parents are informed through a telephone conversation.

If situations of bullying continue, the identified student is then placed on a positive behaviour plan which continues to include exclusion from extra curricula activities. Parents are involved in this meeting and continue to be involved with further meetings with their child's teacher to monitor progress. Further incidents involve the principal and/or Toowoomba Catholic Schools Office intervention.

The victim is supported through classroom strategies and support from the guidance counsellor.

## Characteristics of the student body

The student body is characterised by its low socio-economic nature. 44% of students identify as Indigenous. Family composition is predominantly two parents - mother and father. 28% of the student population is Catholic.

## Parent/carer involvement

Parents are actively encouraged to participate in many activities in the school environment.

### Examples

- The newly formed Parent Partnership Forum has combined the roles of Parents and Friends Association (P&F) and the school Board. It is an integral part of our school community; it is a forum for discussion of issues affecting the wellbeing of the school. And conducts some fundraising activities to purchase resources to support student learning.
- Invitation and encouragement of parents to attend school celebrations and functions such as: school and class liturgies, feast day celebrations, open days, weekly assemblies, sports days.
- Encouragement of parents to assist with: classroom reading, tuckshop and other co/extra-curricular events.
- Involvement of parents in school sporting carnivals.
- Promoting our school team was established with a small group of parents.
- Parents volunteer to conduct tuckshop once a week while others provide cooking to sell.

## School income by funding source

School income reported by the financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the *MySchool* website at [www.myschool.edu.au](http://www.myschool.edu.au).

## Staff

### Workforce composition

	Total teaching staff	Total non-teaching staff	Indigenous staff
Headcount	5	4	0
Full-time equivalents	3.4	2.3	0

### Teacher qualifications

Qualification	% of teaching
Doctoral / Post-Doctoral	0 %
Masters	20 %
Bachelor Degree	80 %
Diploma	0 %
Certificate	0 %

### Average staff attendance

96%

### Staff retention

100%

## Professional Development (participation and expenditure)

2018 School Budget Allocation: \$8,000

The following information is an overview of staff participation in professional development at St Maria Goretti for 2018.

- Seven Steps to Writing Success
- Embedding Oral Language in to the Classroom
- First Aid Course
- Toowoomba Catholic Schools Reading Improvement Strategy
- Toowoomba Catholic Schools – Ten Essential Classroom Management Skills
- NAPLAN Online Training
- Toowoomba Catholic Schools Student Protection Annual Training
- Toowoomba Catholic Schools Code of Conduct Annual Training
- Toowoomba Catholic Schools “Teaching the World of Texts – Parables”
- Toowoomba Catholic Schools Student Protection Contacts Annual Training
- NCCD Quality Assurance and Moderation Process training by Toowoomba Catholic Schools Office
- Planning for Personalised Learning by Toowoomba Catholic Schools Office
- Indigenous Culture and Education by Toowoomba Catholic Schools Office

## Student attendance

**Average whole of school student attendance rate (expressed as %):** 92.7%

### Student attendance for each year level (expressed as %)

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Average student attendance rate
94.6%	95.8%	86.1%	96.6%	91.6%	92.8%	93.9%	92.7%

### Description of how non-attendance of students is managed by the school

Attendance is marked electronically at the beginning and end of each school day. Parents are asked to phone when students are absent from school. If there has been no communication from home, the School Officer Administration phones or sends an SMS to parents to inquire about the absence. Parents are then sent reminders to explain absences identified in reports in SAS. Should absences persist, a meeting with the principal is required.

## National Assessment Program Literacy and Numeracy (NAPLAN) results

Year 5 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	374.4	506.1	509.3	86%
Writing	430.4	454.0	464.7	86%
Spelling	468.3	496.5	502.4	100%
Grammar and Punctuation	468.6	501.0	503.8	100%
Numeracy	457.0	487.5	494.0	100%

## Parent, staff and student satisfaction

Each year St Maria Goretti engages in data gathering from parents, staff and students to assist it in evaluating the effectiveness of its educational program.

Materials provided by Research Australia Development & Innovation Institute (RADII) are used. Part of the RADII process is the collection of data regarding the overall satisfaction of parents, staff and students. Overall satisfaction responses for 2017 are shown below.

### **Parents**

100% of parents satisfied with children's educational progress at the school.

100% of parents satisfied that school's educational program enable children to learn.

### **Staff**

100% of staff satisfied overall with educational progress of student.

100% of staff satisfied that school's educational programs enable students to learn.

### **Students**

100% of Years 5 - 6 students satisfied with their learning at this school.