



# St Maria Goretti School, Inglewood

Catholic co-educational primary school

Diocese of Toowoomba

## Annual report 2017

<b>Address</b>	PO Box 59 Elizabeth St Inglewood QLD 4387		<b>Phone number</b>	07 4652 1321	
<b>email</b>	inglewood@twb.catholic.edu.au		<b>Principal</b>	Paula O'Rourke	
<b>Year levels</b>	Prep-Year 6		<b>Enrolment</b>	23	
<b>Co-educational or single sex</b>				co-educational	
<b>Boarders</b>	no	<b>Outside hours school care</b>	no	<b>Vacation care</b>	no
<b>Contact person for information about the school and school policies</b>			Paula O'Rourke		

## The school's mission

St Maria Goretti Primary School is dedicated to educating children and developing skills, attitudes and values that will enable our students to participate as active and informed citizens. It does this within the tradition of the Sisters of St Joseph, founded by Mary MacKillop, where Christian values are an everyday lived experience.

At St Maria Goretti, we create a place where

- we value the example of Jesus and believe He lives in all people
- people speak nicely to each other
- students feel comfortable talking to and approaching others
- each child is known and understood
- children are happy, cared for and nurtured
- everybody is treated with dignity and respect
- we promote and encourage each child's self-esteem
- individual learning and development needs are catered for
- curriculum is dynamic and exciting
- children are dealt with fairly and consistently
- positive reinforcement is the dominant behaviour management strategy
- the school's appearance is appealing and welcoming

## Distinctive curriculum offerings

At St Maria Goretti we deliver an engaging curriculum aligned with ACARA, QCAA and Toowoomba Catholic Schools Office guidelines for the Religion Curriculum. In addition, we offer the following

- promote and integrate Information Computer Technologies in all curriculum areas
- laptops and iPads for use in classrooms to support the implementation of the Technology curriculum – one device per student.
- encouragement of music, art and drama skills
- instrumental music program
- “You Can Do It” program
- Daniel Morcombe curriculum
- discovering and encouraging the uniqueness of each child to shine by providing a solid foundation for learning
- developing confidence in numeracy skills
- differentiation for literacy growth
- provide a wide range of sporting skills and opportunities
- enter children in academic and sporting competitions
- small classes with teacher aide support
- innovative learning for all students through quality planning and teaching

## Extra-curricular activities

- celebration of Maria Goretti Feast Day - 6 July
- celebration of St Mary of the Cross (MacKillop) feast day - 8 August
- Inglewood Show
- local ANZAC Day march
- Lenten and Holy Week liturgies and other school liturgies
- Catholic Education Week activities, Mass and other events
- NAIDOC celebrations
- sports participation: swimming, cross country, athletics, other team sports
- opportunities for regional/state sport selection
- Year 6 Camp to Canberra
- after school track and field training program
- St Mary’s Shield soccer competition
- participation in the Goondiwindi Apex Eisteddfod
- whole school camp
- ICAS tests – English, Spelling, Maths.
- MacIntyre Young Writers competition
- participation in Holy Name Primary School, Toowoomba, Art Competition
- Queensland Music Festival – Youth Touring program
- participation in Little Theatre workshops
- visiting retirement home – Casa Mia and residents in the Inglewood Hospital
- Premier’s reading challenge
- reading to Kindy children weekly

## Social climate (including pastoral care and student behaviour support)

St Maria Goretti is a school where the social climate for parents, teachers and students, is built on relationships. Within this environment, we work towards the following

- nurturing a place where the Good News of the Gospel is encountered, experienced and celebrated
- promoting positive values and self-esteem
- maintaining excellent modern facilities and resources in pleasant surroundings.

St Maria Goretti supports and promotes positive behaviours through the following strategies

1. openly talking about bullying to the students and parents.
2. survey the students
3. encourage the reporting of bullying
4. engage the students in self-esteem skill development and empower them to take responsibility for themselves
5. provide opportunities for students to practice the skills
6. keep parents informed and educated
7. whole school participation in the "You Can Do It" program
8. School counsellor whole class lessons

St Maria Goretti School is committed to responding to bullying. The School Board has endorsed the Behaviour Management and the Anti-Bullying policies. Procedures for responding to bullying are stated clearly in the parent handbook and are embedded in our Behaviour Management plan. The Behaviour Management procedures are

1. Warning
2. Time out away from group and activity
3. Withdrawal from activities or lunch time
4. Further investigation by principal with victim and bully and a Think sheet is completed

Students identified as engaging in a bullying activity where disrespect for another is shown, will not be included in extra-curricular activities or excursions. Parents are informed through a FYI (school based response sheet for parents) sheet and a telephone conversation.

If situations of bullying continue, the identified student is then placed on a positive behaviour plan which continues to include exclusion from extra curricula activities. Parents are involved in this meeting and continue to be involved with further meetings with their child's teacher to monitor progress. Further incidents involve the principal and/or Toowoomba Catholic Schools Office intervention.

The victim is supported through classroom strategies and support from the school counsellor.

## Characteristics of the student body

The student body is characterised by its low socio-economic nature. 22% of students identify as Indigenous. Family composition is predominantly two parents - mother and father. 43% of the student population is Catholic.

## Parent/carer involvement

Parents are actively encouraged to participate in many activities in the school environment.

Examples of this are:

- The Parents and Friends Association (P&F) is an integral part of our school community. It is a forum for discussion of issues affecting the wellbeing of the school. Additionally, it conducts some fundraising activities to purchase resources to support student learning. All parents are encouraged to become active members of the Association.

- Invitation and encouragement of parents to attend school celebrations and functions such as: school and class liturgies, feast day celebrations, open days, weekly assemblies, sports days.
- Encouragement of parents to assist with: classroom reading, tuckshop and other co/extra-curricular events.
- Involvement in school sporting carnivals.
- Membership to the School Board (initial School Board set up in 2010) where various policies are developed and ratified.
- Promoting our school team was established with a small group of parents.

## School income by funding source

School income reported by the financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the *MySchool* website at [www.myschool.edu.au](http://www.myschool.edu.au).

## Staff

### Workforce composition

	Total teaching staff	Total non-teaching staff	Indigenous staff
Headcount	5	3	0
Full-time equivalents	3.5	2.0	0

### Teacher qualifications

Qualification	% of teaching
Doctoral / Post-Doctoral	0%
Masters	20%
Bachelor Degree	80%
Diploma	0%
Certificate	0%

### Average staff attendance

96%

### Staff retention

88%

## Professional Development (participation and expenditure)

2017 School Budget Allocation: \$9,402

The following information is an overview of staff participation in professional development at St Maria Goretti for 2017.

- annual Student Protection inservice
- annual Code of Conduct inservice
- Mary MacKillop charism
- hearing loss in our Diocese
- Critical Incident Management training
- Aboriginal and Torres Strait Islander Education Plan 2017-2020 workshop
- Indigenous Perspectives
- Reconciliation Action Plan
- Practical pedagogies for teaching sentences
- Lenten reflection program
- First Aid course
- Pause Prompt Praise workshop
- Bishop's Inservice day
- School Officer Professional Development Day- role in reading strategy
- Digital Technology project
- Live Tiles inservice

## Student attendance

**Average whole of school student attendance rate (expressed as %): 94%**

### Student attendance for each year level (expressed as %)

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Average student attendance rate
96	93	98	91	91	96	96	94

### Description of how non-attendance of students is managed by the school

Attendance is marked electronically at the beginning and end of each school day. Parents are asked to phone when students are absent from school. If there has been no communication from home, the School Officer Administration phones or sends an SMS to parents to inquire about the absence. Parents are then sent reminders to explain absences identified in reports in SAS. Should absences persist, a meeting with the principal is required.

## National Assessment Program Literacy and Numeracy (NAPLAN) results

Year 3 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	^	425	431	^
Writing	^	402	413	^
Spelling	^	408	416	^
Grammar and Punctuation	^	437	439	^
Numeracy	^	402	409	^

Year 5 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	^	502	505	^
Writing	^	461	472	^
Spelling	^	496	500	^
Grammar and Punctuation	^	496	499	^
Numeracy	^	490	493	^

## School renewal and improvement

### Overview of procedures

St Maria Goretti engaged in the Excellence in Catholic Education (EiCE) school improvement process that has been in place in Diocese of Toowoomba Catholic schools since 2012.

EiCE involves the school reflecting on its effectiveness, making plans for improved teaching and learning and acting upon those. EiCE envisages the school taking five years to work its way through 24 components in the four areas of Catholic Life and Religious Education; Learning and Teaching; Leadership for School Improvement; Strategic Resourcing.

In 2017, the EiCE components on which our school focused were

- Religious Education
- Curriculum Structure and Provision.

### Parent, staff and student satisfaction

Each year St Maria Goretti engages in data gathering from parents, staff and students to assist it in evaluating the effectiveness of its educational program.

Materials provided by Research Australia Development & Innovation Institute (RADII) are used. Part of the RADII process is the collection of data regarding the overall satisfaction of parents, staff and students. Overall satisfaction responses for 2017 are shown below.

#### Parents

100% of parents satisfied with children's educational progress at the school.

100% of parents satisfied that school's educational program enable children to learn.

#### Staff

100% of staff satisfied overall with educational progress of student.

100% of staff satisfied that school's educational programs enable students to learn.

#### Students

75% of Years 5 - 6 students satisfied with their learning at this school.