



Annual Action Plan









Year: 2018

School/College: St Maria Goretti School Inglewood

Teaching and Learning				
Exemplary teaching and learning leads to continuous improvement in student learning outcomes				
Strategic Intent: Integrate high yield strategies and learner-centred approaches in every classroom in all curriculum areas	Target <i>(Built on base line data)</i> By the end of 2018, all teachers will be consistently using formative assessment strategies to inform their teaching pedagogy. By the end of term 1, teachers will use the consistent approach to teach reading.	Key Improvement Strategies <ul style="list-style-type: none"> • Use Dylan Williams' Formative Assessment strategies (PLC and induction) • Learning Intentions and Success Criteria will be evident in all curriculum areas. (Induction) • Teachers will use the consistent approach for teaching of reading using 4 resource model and QAR • PLC meetings conducted regularly reviewing data and goals. • Regular walk-throughs and goal setting based on standardised test data and formative assessment data. 	Resources <i>Human(School, System, Other)</i> <ul style="list-style-type: none"> • <i>Financial</i> • <i>Professional</i> <ul style="list-style-type: none"> • Professional readings around TSCO resources for reading • Dylan Williams EFA. 	STATUS <input type="checkbox"/> Not Started <input type="checkbox"/> Started <input type="checkbox"/> Completed EVIDENCE
Strategic Intent: Build capacity of all staff to collect and use data to track student progress and inform pedagogy	Target <i>(Built on base line data)</i> By week 5 term 1, teachers will have gathered reading data (Probe & PM). Teachers will use this data to inform their planning and practice.	Key Improvement Strategies <ul style="list-style-type: none"> • Staff will be involved in PD that explains Formative Assessment strategies • Teachers will set goals for collecting data via Formative Assessment strategies • Teachers will set goals using from the data collected 	Resources <i>Human(School, System, Other)</i> <ul style="list-style-type: none"> • PM & Probe tests conducted by teachers • <i>Financial</i> • <i>Professional</i> <ul style="list-style-type: none"> • Upskill new teacher on the use of tests. 	STATUS <input type="checkbox"/> Not Started <input type="checkbox"/> Started <input type="checkbox"/> Completed EVIDENCE
Strategic Intent:	Target <i>(Built on base line data)</i>	Key Improvement Strategies	Resources	STATUS

Ensure regular engagement with student performance data via a system-wide digital dashboard	By week 6, teachers will input data into DLP.	<ul style="list-style-type: none"> Teachers will know how to input this data. 	<i>Human(School, System, Other)</i> <ul style="list-style-type: none"> Financial Professional 	<input type="checkbox"/> Not Started <input type="checkbox"/> Started <input type="checkbox"/> Completed EVIDENCE
Strategic Intent: Create and sustain communities of practice which facilitate collective efficacy	<ul style="list-style-type: none"> Target (<i>Built on base line data</i>) By end of PFD (JAN) teachers will be inducted into the PLC model used at St Maria Goretti. 	Key Improvement Strategies <ul style="list-style-type: none"> Induct teachers into PLC model on PFD with current school data. 	Resources <i>Human(School, System, Other)</i> <ul style="list-style-type: none"> Financial Professional 	STATUS <input type="checkbox"/> Not Started <input type="checkbox"/> Started <input type="checkbox"/> Completed EVIDENCE
Strategic Intent: Effectively engage with parents to support the delivery of quality teaching and learning	Target (<i>Built on base line data</i>) By the end of term 1, staff and parents will have decided upon some parent engagement strategies to implement from beginning of term 2.	Key Improvement Strategies <ul style="list-style-type: none"> Seek feedback and ideas from staff and parents via Parent Partnership Forum. Implement these ideas in practice. 	Resources <i>Human(School, System, Other)</i> <ul style="list-style-type: none"> Financial Professional 	STATUS <input type="checkbox"/> Not Started <input type="checkbox"/> Started <input type="checkbox"/> Completed EVIDENCE
Mission and Identity				
All students encounter Jesus Christ through the exemplary teaching of Religious Education and the faith practices of the school				
Strategic Intent: Develop a shared understanding of and consistent language for Catholic Identity through all schools participating in the Enhancing Catholic Schools Identity Program	Target (<i>Built on base line data</i>) By the end of 2018, staff will have developed an understanding of what Enhancing Catholic Schools Identity Program is.	Key Improvement Strategies <ul style="list-style-type: none"> Gain knowledge of the program through TCS support. 	Resources <i>Human(School, System, Other)</i> <ul style="list-style-type: none"> Angela Tony Gerard Financial Professional 	STATUS <input type="checkbox"/> Not Started <input type="checkbox"/> Started <input type="checkbox"/> Completed EVIDENCE
Strategic Intent: Integrate high yield leadership strategies and practices which nurture a distinctive and contemporary Catholic Identity	Target (<i>Built on base line data</i>) By end of 2018, teachers will be aware of contemporary catholic identity.	Key Improvement Strategies <ul style="list-style-type: none"> Using contemporary catholic language and practices Refer to the TCS Leadership Framework 	Resources <i>Human(School, System, Other)</i> <ul style="list-style-type: none"> Financial Professional 	STATUS <input type="checkbox"/> Not Started <input type="checkbox"/> Started <input type="checkbox"/> Completed EVIDENCE
Strategic Intent: Provide faith formation for students and staff which enhances the teaching of RE and the religious life of the school	Target (<i>Built on base line data</i>) By end of 2018, staff and students will have engaged in faith formation which enhances the religious life of the school.	Key Improvement Strategies <ul style="list-style-type: none"> Provide PD for staff on school's charism through Sr Di Phillips or TCSO education officers. Provide a retreat for students in upper classroom. Encourage all staff to be involved in TCSO PD / retreats. 	Resources <i>Human(School, System, Other)</i> <ul style="list-style-type: none"> Financial Professional 	STATUS <input type="checkbox"/> Not Started <input type="checkbox"/> Started <input type="checkbox"/> Completed EVIDENCE
Continual Renewal				
Effective review and improvement strategies and practices inform planning and decision making				
Strategic Intent:	Target (<i>Built on base line data</i>)	Key Improvement Strategies	Resources <i>Human(School, System, Other)</i>	STATUS

Embed in school practices, system-wide frameworks in the areas of Leadership; Performance and Development; Teaching and Learning; Spiritual Formation; and Professional Learning	By end of 2018, Principal will have more knowledge each of the frameworks.	<ul style="list-style-type: none"> Access TCSO PD that looks at each of the frameworks. Principal to share framework knowledge with staff. 	<ul style="list-style-type: none"> Financial Professional 	<input type="checkbox"/> Not Started <input type="checkbox"/> Started <input type="checkbox"/> Completed EVIDENCE
Strategic Intent: Participate in the system-wide approach to building leadership and teaching capacity based on national professional standards	Target <i>(Built on base line data)</i> By end of 2018, Principal will build capacity with staff through goal setting.	Key Improvement Strategies <ul style="list-style-type: none"> Goal setting with all staff 	Resources <i>Human(School, System, Other)</i> <ul style="list-style-type: none"> Financial Professional 	STATUS <input type="checkbox"/> Not Started <input type="checkbox"/> Started <input type="checkbox"/> Completed EVIDENCE
Strategic Intent: Effectively apply the cyclical renewal processes to inform strategic planning	Target <i>(Built on base line data)</i> By end of 2018, Principal will be aware of the elements of the TCS Evaluation and renewal process.	Key Improvement Strategies <ul style="list-style-type: none"> Annual goal setting with SEL School AAP 	Resources <i>Human(School, System, Other)</i> <ul style="list-style-type: none"> Financial Professional 	STATUS <input type="checkbox"/> Not Started <input type="checkbox"/> Started <input type="checkbox"/> Completed EVIDENCE
Sustainable Resourcing and Stewardship				
Prudent stewardship of physical, human and financial resources maximise student learning outcomes				
Strategic Intent: Strategically plan for the provision and sustainability of Catholic schooling	Target <i>(Built on base line data)</i> According to TCS timeline for budgeting and maintenance Principal will submit both documents.	Key Improvement Strategies <ul style="list-style-type: none"> Principal to allocate appropriate financial resources within the school's budget. Documents are submitted to TCS 	Resources <i>Human(School, System, Other)</i> <ul style="list-style-type: none"> Financial Professional 	STATUS <input type="checkbox"/> Not Started <input type="checkbox"/> Started <input type="checkbox"/> Completed EVIDENCE
Strategic Intent: Ensure consistent application of system-wide recruitment, retention and succession planning processes	Target <i>(Built on base line data)</i> Throughout the year, recruitment processes will occur as per TCSO.	Key Improvement Strategies <ul style="list-style-type: none"> Principal to become familiar with recruitment documents. Work through the documentation as necessary. 	Resources <i>Human(School, System, Other)</i> <ul style="list-style-type: none"> Financial Professional 	STATUS <input type="checkbox"/> Not Started <input type="checkbox"/> Started <input type="checkbox"/> Completed EVIDENCE
Strategic Intent: Ensure policies and procedures support high standards of evidence-based decision-making, transparency, accountability and governance.	Target <i>(Built on base line data)</i> Principal will be familiar with TCS policies and procedures.	Key Improvement Strategies <ul style="list-style-type: none"> P will engage in TCS PD on all policies and procedures. 	Resources <i>Human(School, System, Other)</i> <ul style="list-style-type: none"> Financial Professional 	STATUS <input type="checkbox"/> Not Started <input type="checkbox"/> Started <input type="checkbox"/> Completed EVIDENCE
Strategic Intent:	Target <i>(Built on base line data)</i>	Key Improvement Strategies	Resources <i>Human(School, System, Other)</i> <ul style="list-style-type: none"> 	STATUS <input type="checkbox"/> Not Started

Implement the system-wide plan of resource allocation to schools	Within TCS timelines, Principal will have allocated all money within the budget.	Budgets will reflect TCS's allocated resources.	<i>Financial</i> <ul style="list-style-type: none"> • <i>Professional</i> 	 <input type="checkbox"/> Started  <input type="checkbox"/> Completed EVIDENCE
School Prioroties				
Set from School Strategic Plans, EiCE renewal processes and RADII satisfaction surveys				
Strategic Intent:	Target <i>(Built on base line data)</i>	Key Improvement Strategies <ul style="list-style-type: none"> • 	Resources <i>Human(School, System, Other)</i> <ul style="list-style-type: none"> • <i>Financial</i> • <i>Professional</i> 	STATUS  <input type="checkbox"/> Not Started  <input type="checkbox"/> Started  <input type="checkbox"/> Completed EVIDENCE
Strategic Intent:	Target <i>(Built on base line data)</i>	Key Improvement Strategies <ul style="list-style-type: none"> • 	Resources <i>Human(School, System, Other)</i> <ul style="list-style-type: none"> • <i>Financial</i> • <i>Professional</i> 	STATUS  <input type="checkbox"/> Not Started  <input type="checkbox"/> Started  <input type="checkbox"/> Completed EVIDENCE

Principal: Click or tap here to enter text.

Senior Education Leader: Choose an SEL

Date: Click or tap to enter a date.