



## 2016 ANNUAL REPORT

### St Maria Goretti School, Inglewood

*A Catholic co-educational school of the Diocese of Toowoomba*

*"Send Forth Thy Light"*

<b>Address</b>	PO Box 59 Elizabeth St Inglewood QLD 4387	<b>Phone</b>	07 46521109
<b>Year Levels</b>	Prep – Year 6	<b>Fax</b>	07 46521321
<b>Enrolment</b>	23	<b>Email</b>	<a href="mailto:inglewood@twb.catholic.edu.au">inglewood@twb.catholic.edu.au</a>
<b>Principal</b>	Mrs Paula O'Rourke	<b>Boarders</b>	No
<b>Vacation Care</b>	No	<b>After School Care</b>	No

#### Our Mission

St Maria Goretti Primary School is dedicated to educating children and developing skills, attitudes and values that will enable our students to participate as active and informed citizens. It does this within the tradition of the Sisters of St Joseph, founded by Mary MacKillop, where Christian values are an everyday lived experience.

At St Maria Goretti, we create a place where:

- We value the example of Jesus and believe He lives in all people
- People speak nicely to each other
- Students feel comfortable talking to and approaching others
- Each child is known and understood
- Children are happy, cared for and nurtured
- Everybody is treated with dignity and respect
- We promote and encourage each child's self-esteem
- Individual learning and development needs are catered for
- Curriculum is dynamic and exciting
- Children are dealt with fairly and consistently
- Positive reinforcement is the dominant behaviour management strategy
- The school's appearance is appealing and welcoming

## Distinctive Curriculum Offerings

At St Maria Goretti we deliver an engaging curriculum aligned with ACARA, QCAA and Toowoomba Catholic Schools Office guidelines for the Brisbane Religion Curriculum. In addition, we offer the following:

- Promote and integrate Information Computer Technologies in all curriculum areas
- Laptops and iPads for use in classrooms to support the implementation of the Technology curriculum – one device per student.
- Encouragement of music, art and drama skills
- Instrumental Music Program
- “You Can Do It” program
- Daniel Morcombe Curriculum & “Safe Start” Child Protection Program
- Discovering and encouraging the uniqueness of each child to shine by providing a solid foundation for learning
- Developing confidence in numeracy skills
- Differentiation for literacy growth
- Provide a wide range of sporting skills
- Enter children in academic and sporting competitions
- Small classes with teacher aide support

## Extra-Curricular Activities

- Celebration of Maria Goretti - Feast Day 6th July
- Celebration of St Mary of the Cross (MacKillop), feast day 8th August
- Inglewood Show
- Local ANZAC Day march
- Lenten and Holy Week liturgies and other school liturgies
- Catholic Education Week activities –mass and other events
- NAIDOC Celebrations
- Sports participation: Swimming, Cross Country, Athletics, Soccer, Horse sports
- Opportunities for regional/state sport selection
- Year 6 Camp to Canberra
- After School Track and Field Training Program
- St Mary’s Shield Soccer competition
- Participation in the Goondiwindi Apex Eisteddfod
- Excursions to Empire Theatre and Cobb & Co Museum in Toowoomba
- Whole school camp
- ICAS tests – English, Spelling, Science, Maths, Writing.
- MacIntyre Young Writers Competition
- Participation in Holy Name Primary School, Toowoomba, Art Competition
- Participation in Work Place Health and Safety ‘Farm Safety’ calendar competition
- Queensland Music Festival – Youth Touring program
- Participation in Little Theatre workshops
- Visiting retirement home – Casa Mia and residents in the Inglewood Hospital
- Premier’s reading challenge



## Social Climate

St Maria Goretti is a school where the social climate, parents, teachers and students, is built on relationships. Within this environment, we work towards the following:

- Nurturing a place where the Good News of the Gospel is encountered, experienced and celebrated
- Promoting positive values and self-esteem
- Maintaining excellent modern facilities and resources in pleasant surroundings

St Maria Goretti School is committed to responding to bullying. The School Board has endorsed the Behaviour Management and the Anti-Bullying Policies. Procedures for responding to bullying are stated clearly in the parent handbook and are embedded in our Behaviour Management plan. The Behaviour Management procedures are:

1. Warning with sitting out.
2. Further investigation by Principal with victim and bully and a Think sheet is completed. Students identified as engaging in a bullying activity where disrespect for another is shown, will not be included in extra-curricular activities or excursions. Parents are informed through a FYI (school based response sheet for parents) sheet in their child's KIT book.
3. If situations of bullying continue, the identified student is then placed on a positive behaviour plan which continues to include exclusion from extra curricula activities. Parents are involved in this meeting and continue to be involved with further meetings with their child's teacher to monitor progress. Further incidents involve Principal and/or Toowoomba Catholic Schools Office intervention.
4. The victim is supported through classroom strategies and support from the school counsellor.

St Maria Goretti supports and promotes positive behaviours through the following strategies:

1. Openly talking about bullying to the students and parents
2. Establishment of a peer mediation program
3. Survey the students
4. Encourage the reporting of bullying
5. Establish comment boxes
6. Engage the students in self-esteem skill development and empower them to take responsibility for themselves. Provide opportunities for students to practice the skills.
7. Keep parents informed and educated
8. Whole school participation in the "You Can Do It" program

## Parent Satisfaction

Parent satisfaction is reflected in the number of parents who openly support the many activities that happen within the school. Evidence of this is the School Assembly which is held each Thursday morning with an average of 50% of parental attendance. St Maria Goretti's major sporting events are always well attended. Parents are happy to provide feedback to staff about students and events / activities as they occur. The Parents and Friends Association is an active group where positive parent satisfaction is noted and recorded each month.

The school encourages parents to attend curriculum evenings and Parent/Teacher interviews on a regular basis so that productive feedback is always available. Parental help is utilised in the tuck-shop and other curricula activities.



Parent satisfaction is measured through the RADII survey administered by Toowoomba Catholic Schools Office as part of the school improvement approach. Comments from parents include:

- Great little school. Everybody (teaching staff and students) are very supportive of one another.
- Great resources – school is well equipped with learning and teaching resources.
- Neat and tidy school.
- My children are happy and eager to be at school.
- The school has a clear religious and spiritual direction.
- The school promotes justice, compassion and service to the community.
- My child is encouraged to learn about social and moral issues.
- The choice of units enables students to study both core learning and areas of interest.
- Teachers use a range of strategies to engage my child in their learning.
- Teachers motivate my child to learn.
- There are suitable opportunities for me to discuss how my child is being taught.
- School leadership is purposeful and focused.
- This school looks for ways to improve.
- It is easy to for me to make enquiries, express concerns and raise issues with the school.
- I am kept informed of adjustments to fees and expenses.
- The school continually updates the technology students use.

### **Parental Involvement**

Parents are actively encouraged to participate in many activities in the school environment. Examples of this are:

- The Parents and Friends Association (P&F) is an integral part of our school community. It is a forum for discussion of issues affecting the well-being of the school. Additionally, it conducts some fund-raising activities to purchase resources to support student learning. All parents are encouraged to become active members of the Association.
- Invitation and encouragement of parents to attend school celebrations and functions such as: School and class liturgies, feast day celebrations, open days, weekly assemblies, sports days etc.
- Encouragement of parents to assist with: classroom reading, tuckshop and other co / extra-curricular events.
- Involvement in school sporting carnivals.
- Membership to the School Board (initial School Board set up in 2010) where various policies are developed and ratified.

### **School Financial Information**

The information on net recurrent income including:

- Federal Government recurrent funding.
- Queensland Government recurrent funding.
- Fee, charges and parent contributions.
- Other private resources.

Is available from: [www.myschool.edu.au](http://www.myschool.edu.au)



## Staff Composition

Workforce Composition	Total Teaching Staff	Total Non-teaching Staff	Indigenous Staff
Headcounts	5	6	0
Full-time equivalents	3.2	2.5	0

## Teacher Qualifications

Qualification	% of Teaching Staff
Doctoral / Post Doctoral	0%
Masters	20%
Bachelor Degree	80%
Diploma	0%
Certificate	0%

## Professional Development

In 2016, all staff participated in the following Professional Development:

- Code of Conduct
- Administering an Epi-pen
- Asthma First Aid
- First Aid - CPR
- Bishops In-service Day
- Mary MacKillop charism
- Curriculum Activity Risk Management
- Lenten Reflection Program
- Bullying and Harassment & Sexual Harassment
- Student Protection In-services
- HSE Framework
- Professional Learning Communities - School Data Analysis
- Professional Learning Communities – Embedding Formative Assessment
- Hawker Brownlow conference on Learning
- Fire and Emergency
- Classroom Language Support kit
- Literacy Research based project
- Classroom walk throughs and lesson observations
- Student Protection Contacts



- Working Memory
- Identifying Learning difficulties webinar
- Consistency of Teacher Judgement
- SAS 2000 training
- Inclusive Education – using technology
- World of the Texts
- Seven Steps to Writing Success
- Literacy Solutions – teaching reading and writing.

In 2016 the school expended \$5708.26 on professional development. Further professional development was supported by Toowoomba Catholic Education.

### **Average Staff Attendance**

98.81%

### **Staff Retention**

100%

### **Average Student Attendance Rate**

The average attendance rate for the whole school as a percentage in 2016 was 93.97%.

### **Student Attendance for Each Year Level (expressed as %)**

<b>Prep</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
93.91	96.20	92.08	95.44	95.65	90.91	90.22

### **Description of How Non-Attendance is managed by the School**

Attendance is marked electronically at the beginning and end of each school day. Parents are asked to phone when students are absent from school. If there has been no communication from home, the School Officer Administration phones or sends an SMS to parents to inquire about the absence. Parents are then sent reminders to explain absences identified in reports in SAS. Should absences persist, a meeting with Principal is required.



## National Assessment Program Literacy and Numeracy (NAPLAN) Results

Year 3 Test Results				
	OUR SCHOOL AVERAGE	NATIONAL AVERAGE	STATE AVERAGE	Percentage of Students at or above the National Benchmark
Reading	393	426	419.8	100
Writing	385	421	409.8	100
Spelling	419	420	410.3	100
Grammar and Punctuation	407	436	433.1	100
Numeracy	354	402	396.3	100
Year 5 Test Results				
	OUR SCHOOL AVERAGE	NATIONAL AVERAGE	STATE AVERAGE	Percentage of Students at or above the National Benchmark
Reading	^	502	500.1	^
Writing	^	476	466.3	^
Spelling	^	493	485.8	^
Grammar and Punctuation	^	505	505.2	^
Numeracy	^	493	488.3	^

^ To maintain privacy of individual student information where there are fewer than five students tested results are not provided

### Value Added

School administration and staff continually monitor and evaluate the academic performance of all students. With the assistance of the Toowoomba Catholic Schools Office, annual testing is done to assist with the identification of educational needs so that learning and teaching strategies can be applied. Progress is being made toward the goal of each student achieving at his/her maximum level. The school participates, as do all schools, in the annual NAPLAN testing program and analysis of this data informs teaching programs.

The school continues to implement *Project Achieve: You Can Do It!* This is a formal program of social emotional/learning that works in the areas of Confidence, Persistence, Organisation, Getting Along and Emotional Resilience. This supports our goal for students to be able to learn to their best potential.

The Parents and Friends continues to assist with the resourcing of the school.

The school has initiated the Professional Learning Community approach to working as a collaborative team. This has provided professional development for teachers and resources to support best practice in the classrooms.





## **Excellence in Catholic Education-School Renewal and Improvement Process**

School Renewal and Improvement is an on-going process of self-evaluation measured against a commonly agreed set of criteria. It informs action planning at the school level to identify areas of strength and areas for improvement. Above all, Catholic schools must be good schools with a strong learning orientation and a strong sense of purpose. This process provides an opportunity for each school to reflect on 4 Domain areas: Catholic Life and Religious Education; Learning and Teaching; Leadership for School Improvement; Strategic Resourcing. Each of these domains has components (24 in total) which are reviewed on a cyclical basis and plans for improvement developed if necessary.

In 2016, the elements of Partnerships with Parish, Professional Learning, Financial Management, Use of Resources, Facilities and the learning environment were reflected on, reviewed and strategically planned for in the Annual Action Plan.

***A hardcopy of this report is available by request from the Principal***

