



Annual action plan-

Year: 2021




School/College: St Maria Goretti School Inglewood

Teaching and learning

Exemplary teaching practice leads to continuous improvement in student learning outcomes

Strategic intent	Target (built on base line data)	Key improvement strategies	Resources	STATUS <input type="checkbox"/> Not Started <input type="checkbox"/> Started <input type="checkbox"/> Completed
<p>To engage in the expected and effective actions of the Inspire Mathematics strategy so that our learners are engaged and curious because it is our role to build capacity in our learners and teachers</p> <p>To improve our mathematics results using evidence based high impact pedagogical practices</p>	<p>By the end of 2021, all learners will:</p> <ul style="list-style-type: none"> - Bring a mathematical mindset to their learning so that they are confident and courageous mathematics learners, as evident in learning journals, student annotated drawings and dialogue - 90% of students at St Maria Goretti will display a year's progress based on the mean scale score of PAT-M for their year level <p>By the end of 2021, all teachers will:</p> <ul style="list-style-type: none"> - Design creative mathematical learning using the hexagonal mapping process - Ensure their planning focuses on the learner, uses the progressions and cognitive verbs, connects to the real world, and uses the conceptual understandings & General Capabilities 	<p>- Collectively establish Accountable Actions across the whole school</p> <p>- Teachers and Leadership engage in Small Schools Collaborative PLC's (LISC) to facilitate collective efficacy</p> <p>- Embed Mathematical Mindsets across the school</p> <p>- Hold a Week of Inspirational Maths in Semester 1 and Semester 2 to develop mathematical mindsets</p> <p>- Analyse PAT-M data thoroughly to determine misconceptions and trends in individuals, groups and across the school</p> <p>- Improve 'think alouds', conferencing and feedback cycles with learners</p> <p>- Unpack the Mathematics Achievement Standard and align with content descriptors using the Curriculum Companions</p>	<ul style="list-style-type: none"> • Human (school, system, other) <ul style="list-style-type: none"> - Bec Brownhall and Inspire Maths EO's - Other Small School Collaborative (LISC) principals & staff • Financial <ul style="list-style-type: none"> - Inspire Maths budget (for release days, accommodation, resources etc.) • Professional <ul style="list-style-type: none"> - Inspire Maths PD organised by TCSO - Week 0 Small Schools Collaborative launch event - Small Schools Collaborative (LISC) PLC's 	<p>EVIDENCE</p> <ul style="list-style-type: none"> • Mathematical Mindsets Poster • Small Schools Collaborative learning journal & PLC minutes • Observation • Learning journals • PAT M testing • Annotated drawings • LAPS and unit plans

	within Australian Curriculum Mathematics - Embed Number Talks, Thinking Prompts, Thinking Routines and questioning in their Mathematics lessons	- Align LAPS within Small Schools Collaborative (LISC) - Design mathematical learning in PLC's (school and LISC)		
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Strategic intent To build the capacity of all staff to deepen the impact of the effective and expected practices in the Reading Improvement Strategy	Target (built on base line data) -To support our ECT with the successful implementation of the Reading Improvement Strategy in the Early Years Classroom (P-2) -By the end of 2021, all students to have shown at least 12 months of growth in their reading results	Key improvement strategies -Middle Leader to mentor teachers in expected & effective practices in RIS through coaching cycles -Teachers to participate in a self-reflection process using the Swivl -EO to work with ECT to assist with the implementation of RIS in the P-2 classroom -At PLC meetings, use reading data to inform teaching and learning and track student progress	Resources <ul style="list-style-type: none"> • Human (school, system, other) <ul style="list-style-type: none"> - Middle Leader - EO's - PLC's 	STATUS  <input type="checkbox"/> Not Started  <input type="checkbox"/> Started  <input type="checkbox"/> Completed EVIDENCE
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Mission and identity				
All students encounter Jesus Christ through the religious program and the religious life of the school				
<p>Strategic intent To incorporate high quality pedagogy into our Religious Education planning and teaching</p>	<p>Target (built on base line data) - By the end of 2021, staff will have the knowledge and understanding of how to unpack scripture using the Worlds of the Text model and recontextualisation - By the end of 2021, there will be rigorous assessment in Religious Education as evident in teacher planning & the spread A – E grades</p>	<p>Key improvement strategies - Each term, Small Schools Collaborative staff meet to adjust the current TCSO Year 1 & 5 RE units - Small Schools Collaborative shared PLC's - Transfer high impact strategies in place throughout the school to the teaching of RE - Build capacity of staff in being a witness, moderator and specialist through modelling and SSC collaboration - Build capacity and set teacher learning goals</p>	<p>Resources</p> <ul style="list-style-type: none"> • Human (school, system, other) - Formation and Identity EOs - Other Small School Collaborative principals & staff • Financial - School budgeting • Professional - Small Schools Collaborative PLCs - Relevant texts - PD on Worlds of the Text, recontextualising & witness/moderator/specialist 	<p>STATUS <input type="checkbox"/> Not Started <input type="checkbox"/> Started <input type="checkbox"/> Completed EVIDENCE</p>
<p>Strategic intent To ensure the Catholic identity of the school is visible, understood and known by all members of the school community</p>	<p>Target (built on base line data) - By the end of 2021, our school community (staff, students & parents) will have a shared understanding of the Josephite charism and connection to St Maria Goretti To see an incline in student, staff and parent perception data (surveys)</p>	<p>Key improvement strategies - Staff formation days supported by APRE, EO's and other human resources - Establish a Mary Mackillop Club (run by school APRE) to ensure that students have a voice in the school community - Visual representations of our charism on display throughout</p>	<p>Resources</p> <ul style="list-style-type: none"> • human (school, system, other) - School APRE, TCSO EO's. Director of F&I – Ken Avenell, Parish Priest – Fr Sean, Sr Di Philipps • financial - Budget for PD • professional 	<p>STATUS <input type="checkbox"/> Not Started <input type="checkbox"/> Started <input type="checkbox"/> Completed EVIDENCE</p>

		the school (signs, statues, etc.)	
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Continual renewal				
Effective review and improvement strategies and practices inform planning and decision making				
<p>Strategic intent To refine the Professional Learning Community (PLC) process to focus on using data to inform teaching and learning</p>	<p>Target (built on base line data) - Throughout 2021, teachers will make data informed decisions to enhance the teaching and learning through regular PLC's - To give opportunity for School Officers to attend PLC meetings throughout the year - Each term in 2021, St Maria Goretti will continue the PLC structure (minimum of 3 meetings a term) to ensure that teachers are provided with support in data analysis</p>	<p>Key Improvement Strategies - Regularly engage in PLC meetings each term - Ensure that the PLC meetings are structured and that all staff are aware of the purpose and expectations of a PLC meeting through non-negotiables and agreements - Establish shared and agreed behaviours and procedures in relation to our Professional Learning Community at St Maria Goretti</p>	<p>Resources</p> <ul style="list-style-type: none"> • human (school, system, other) <p>- Principal, classroom teachers, learning support teacher, TCSO EO's</p> <ul style="list-style-type: none"> • financial • professional <p>- St Maria Goretti PLC meeting template</p>	<p>STATUS</p> <p><input checked="" type="radio"/> Not Started <input type="radio"/> Started <input type="radio"/> Completed</p> <p>EVIDENCE</p>



Sustainable resourcing and stewardship				
Prudent stewardship of physical, human and financial resources maximise student learning outcomes				
<p>Strategic Intent To build the public profile of the school within the Inglewood community as a desirable choice for families to send their children</p>	<p>Target (built on base line data) - Increase enrolments (trend to show increase over time) - St Maria Goretti to be the preferred 'school of choice' for prospective/new families - During Semester Two 2021, relevant stakeholders (school, kindergarten and community) will devise and implement a transition plan so that Pre-Prep students have multiple opportunities to transition successfully to primary school</p>	<p>Key Improvement Strategies - Advertise the school through a number of different platforms (Facebook, the local newspaper, school website) - Ensure students are visible in the community at various events (ANZAC day) - Pinpoint what the point of difference is at St Maria Goretti and advertise this to the wider community (positives of a multiage school, the values that we encompass at a Catholic school etc, small class sizes that allow one-on-one support, etc). - Build a positive relationship with the local kindergarten - Re-establish Under 5's in Term 2 - Hold an Open Day in Catholic Education Week - Prep Orientation Days in T4— Develop a structured transition to school program. - Hold parent information sessions throughout the year</p>	<p>Resources</p> <ul style="list-style-type: none"> • human (school, system, other) - TCSO Marketing and Public Relations, Principal, classroom teachers, staff at St Maria Goretti, School inclusion officer – Jane Murphy • financial • professional 	<p>STATUS</p> <p>● <input type="checkbox"/> Not Started ● <input type="checkbox"/> Started ● <input type="checkbox"/> Completed</p> <p>EVIDENCE</p>



School priorities				
Set from School Strategic Plan, school data and satisfaction surveys				
<p>Strategic intent To develop a system wide approach to building the leadership capacity and teaching capabilities of all staff</p>	<p>Target (built on base line data) - At the beginning of 2021, all staff complete annual goals and identify specific area/s to build capacity - Staff will participate in coaching, mentoring and peer observations to enhance their teaching and leadership capabilities</p>	<p>Key improvement strategies - Staff goal setting with Principal - New staff induction process with Principal - ECT mentoring program (TCS) - Staff will attend professional development to enhance their teaching and leadership capabilities (Deputiser Network Days) - ECT will be provided with the opportunity to visit other TCS multi-age schools to observe and shadow proficient teachers - Teachers and leadership to network and collaborate with other similar schools</p>	<p>Resources</p> <ul style="list-style-type: none"> • human (school, system, other) <p>- Leadership team, school mentors, TCSO staff, EO's, SEL, Small Schools Collaborative</p> <ul style="list-style-type: none"> • financial • professional <p>- Budget for release and PD - PD – ECT, Deputiser Network Days</p>	<p>STATUS</p> <p>● <input type="checkbox"/> Not Started ● <input type="checkbox"/> Started ● <input type="checkbox"/> Completed</p> <p>EVIDENCE</p>

Principal

Casey Robinson

Senior education leader

Marty Savage

Date Friday, 29 January 2021